Anti-Radicalisation Policy

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1. Policy Statement

West Acton Primary School is fully committed to safeguarding and promoting the welfare of all its pupils. Every member of the school community recognises that safeguarding against radicalisation and extremism is no different to safeguarding against any other vulnerability in today’s society. The Anti - Radicalisation Policy sets out our beliefs, strategies and procedures to protect vulnerable individuals from being radicalised or exposed to extremist views, by identifying who they are and promptly providing them with support.

2. Links to other policies and documents

West Acton Primary School Anti- Radicalisation Policy links to the following school policies:  
Safeguarding Policy  
RSE Policy  
Online Safety Policy

The following national guidelines should also be read when working with this policy;  
PREVENT Strategy HM Gov  

PREVENT Duty for Schools HM Gov  

Keeping Children Safe in Education DfE  
Working Together to Safeguard Children DfE

3. Aims and Objectives

It is important for us to be constantly vigilant and remain fully informed about the issues which affect the local area, city and society in which we live and teach.

The main aim of this policy is to ensure that staff and governors are fully engaged in being vigilant about radicalisation; that they overcome professional disbelief that such issues could happen here and ensure that we work alongside other professional bodies and agencies to ensure that our pupils are safe from harm.

The West Acton Primary School Anti - Radicalisation Policy is intended to provide a framework for dealing with issues relating to vulnerability, radicalisation and exposure to extreme views.
From 1 July 2015 all schools, registered early years childcare providers and registered later years childcare providers (referred to in this advice as ‘childcare providers’) are subject to a duty under section 26 of the Counter-Terrorism and Security Act 2015, in the exercise of their functions, to have “due regard to the need to prevent people from being drawn into terrorism”. This duty is known as the Prevent Duty.

The objectives of this policy are that:

- All governors and members of staff will have an understanding of what radicalisation and extremism are and why we need to be vigilant in school.

- All staff have the skills to identify children who may be vulnerable to radicalisation, and know what to do when they are identified.

- All governors and members of staff will know what the school policy is on tackling extremism and radicalisation and will follow the policy guidance swiftly when issues arise.

- All pupils will embrace British values and the Rights Respecting Schools (RRS) ethos of the school to enable them to develop resilience to extremist views and the dangers of radicalisation.

- All pupils will feel safe and respected and able share any concerns they have with staff and parents.

- All parents/carers and pupils will know that the school has policies in place to keep pupils safe from harm and that the school regularly reviews its systems to ensure they are appropriate and effective.

4. Definitions and Indicators

Radicalisation is defined as the act or process of making a person more radical or favouring of extreme or fundamental changes in political, economic or social conditions, institutions or habits of the mind.

Extremism is defined as the holding of extreme political or religious views.

There are a number of behaviours which may indicate a child is at risk of being radicalised or exposed to extreme views. These may include:

- Spending increasing time in the company of other suspected extremists.
- Changing their style of dress or personal appearance to accord with the group.
- Day-to-day behaviour becoming increasingly centred on an extremist ideology, group or cause.
- Loss of interest in other friends and activities not associated with the extremist ideology, group or cause.
- Possession of materials or symbols associated with an extremist cause.
- Attempts to recruit others to the group/cause.
- Communications with others that suggests identification with a group, cause or ideology.
- Using insulting or derogatory names for another group.
- Increase in prejudice-related incidents committed by that person – these may include:
  - physical or verbal assault
  - condoning or supporting violence towards others
  - provocative behaviour
  - damage to property
  - derogatory name calling
  - possession of prejudice-related materials
  - prejudice related ridicule or name calling
  - inappropriate forms of address
  - refusal to co-operate
  - attempts to recruit to prejudice-related organisations.

These examples are intended to be a guideline and are by no means an exhaustive list.

5. Risk Assessments

The school completes a risk assessment to assess the risks of pupils being radicalised or exposed to extreme views and outlines measures the school takes to control the risk.

6. Online Safety

The school safeguarding pupils online in two ways:

- by ensuring that suitable filtering is in place; and
- by teaching pupils how to stay safe online, both in school and outside.

Please see the schools E-safety policy for more detail.

7. Appropriate adult/pupil interactions

We operate a safer recruitment policy to ensure that our staff are suitable to work with children. See our ‘Safer Recruitment policy’ for details.
We involve parents in our work through discussions with them about our curriculum and alerting them to concerns about their child, should they arise, and any referrals made as a result.

The school researches any person/visitor who comes to school to present information directly to our pupils. We do not allow anyone to present information to the school community that is not in accordance with the school’s ethos of encouraging tolerance and respecting diversity.

8. The Role of the Curriculum

At West Acton, our curriculum is broad and balanced; it promotes respect, tolerance and diversity. Children are encouraged to share their views and recognise that they are entitled to have their own different beliefs which should not be used to influence others.

Our SMSC provision is embedded across the curriculum, including in Religious Education, PSHE, through assemblies and our school values. British Values are embedded throughout school life and underpin the ethos of the school, promoting tolerance and respect of others who may share beliefs different to their own.

In Online safety lessons, pupils are taught how to keep themselves safe online and not to trust strangers. They are encouraged to recognise that people are not always who they say they are online and also to be aware of ‘fake news’. They are taught to seek adult help if they are upset or concerned about anything they read or see on the internet.

Pupils are encouraged to share their opinion and also voice any concerns through ‘The Space’, the School Council or by speaking to adults in school. We also have trained Cyber mentors who are able to support their peers.

9. Training

Through INSET and other training opportunities, we will ensure that our staff and governors are fully aware of the threats, risks and vulnerabilities that are linked to radicalisation; are aware of the process of radicalisation and how this might be identified early on and are aware of how we can provide support as a school to ensure that our children are resilient and able to resist involvement in radical or extreme activities.

The content and frequency of training will reflect Local Authority and Government guidance.

10. Procedures for referrals

If anyone associated with the school (staff, governors, parents/guardians, fellow pupils) raises a concern about extremism or radicalisation, possibly triggered by observation of
some of the behavioural indicators described in Section 4 above, it should be reported to the Designated Safeguarding Lead (DSL) or Deputy DSL – following the same procedure as any other safeguarding concern. i.e.:

**Reporting Action**

- **All Staff**
  Record the concern on myconcern as per usual safeguarding procedures:
  - include what the child said;
  - If electronic systems are not working or the child is in immediate danger the duty of all staff is to inform a member of the safeguarding team verbally before the child goes home.

- **SMSA, visitor or parent:**
  Tell the Designated safeguarding Lead – Carole Ives (Deputy Head teacher) or Head Teacher - Karen Kondo or another senior leader – ask at the office.

Carole Ives (Deputy Head teacher ) is the Designated Safeguarding Lead for the school. Karen Kondo (Headteacher) is the Deputy is the Designated Safeguarding Lead, a trained WRAP (Workshop to Raise Awareness of Prevent) trainer and is also a member of Ealing’s ARISE (Anti-radicaltiostin in School’s in Ealing) network.

**11. What happens after a referral is made**

When staff report a concern, options will then include:

1. managing any support for the child interally;
2. a Channel referral or
3. a referral to statutory services:

**Ealing Prevent team**

In order to monitor what is happening locally, concerns should always be passed on to Ealing’s Prevent Team or where evidence exists of a possible risk to children, utilise the standard referral process in line with your agencies procedure to the ECIRS team at Ealing Council. (link under related content below).

General enquiries

Anisa Syed  
Prevent education officer - curriculum guidance and training  
Email: syedan@ealing.gov.uk (link sends e-mail)  
Tel: 020 8825 7106 / 07545412222

Paul Smith  
Prevent safeguarding manager – all issues related to CHANNEL case management  
Email: smithpa@ealing.gov.uk (link sends e-mail)  
Tel: 020 8825 7590
DDCEG helpline

An alternate point of contact is the due diligence and counter extremism group (DDCEG) helpline. This is a dedicated telephone and email helpline monitored by the DfE’s due diligence and counter extremism group (DDCEG), where schools and governors can raise concerns relating to extremism directly and in confidence:

Tel: 020 7340 7264
Available: 9am to 6pm, from Monday to Friday
Email: counter.extremism@education.gov.uk

Ealing social care:

If you have a safeguarding concern and believe there is a risk to a child or a vulnerable adult contact: Ealing Social Care: 020 8825 8000. The office hours are from 9am until 5pm. Outside of these hours you can call the emergency duty team (EDT) on 020 8825 5000.

If you believe there is an immediate threat of harm to an individual or others please call the police on 999.

12. Support for the child

Channel is a programme which focuses on providing support at an early stage to people who are identified as being vulnerable to being drawn into terrorism. The programme uses a multi-agency approach to protect vulnerable people by:

1. identifying individuals at risk;
2. assessing the nature and extent of that risk; and
3. developing the most appropriate support plan for the individuals concerned.
Contact:
Email: smithpa@ealing.gov.uk (link sends e-mail). Tel: 020 8825 7590