

## NEWSLETTER – 01.11.19

### This week . . .

- Year 2 children had a visit from the fire brigade on Wednesday.
- Today, Cinderella is reading stories to our nursery and reception children, who are all dressed up as princes and princesses!

### Next week . . .

Poppies etc. will be on sale –

- Monday 4th November – UKS2 (Main Hall)
- Tuesday 5th November until sell-out – sales for all in the main hall at 10:35.

### A reminder . . .

PLEASE park carefully around school (especially on the back alley at the bottom of Tremellen Street), to help to keep our children safe.

### Attendance

This week's attendance stars are class 9 (97.4%) and classes 14 and 17 (both with 98.6%) – well done!

### Punctuality

There were no children late the week before the holidays in class 18 – all other classes had children arrive late to school.

## PARENT GOVERNOR ELECTIONS

My letter dated 11.10.19 informed you that we needed to hold an election for two parent governors and invited nominations. We have received four nominations and must proceed to the election process itself. Details of the nominees are to be found over the page, which also has the ballot paper on it. Please read the information about the candidates and the election process carefully before completing and returning your ballot paper to school. Completed ballot papers must be returned to school and placed in the ballot box in the school office by 12 noon on 11.11.19. The vote will be counted at 12 noon on 11.11.19, after which the result will be announced.

### Casting Your Vote

1. Each person entitled to vote in this parent governor election has a single vote for **each** parent governor vacancy. This means you can vote for **two** people.
2. Place a cross in the box next to the persons for whom you wish to vote. **Do not write anything else on the ballot paper.**
3. When you have completed the ballot send it back to school.
4. The ballot papers will be collected in the school office, and should be back in school by **12 noon on 11.11.19**, when they will be counted.

Please use your vote, the work of the parent governor as a member of the whole governing body is extremely valuable to this school.

## BIOGRAPHICAL DETAILS (NO MORE THAN 60 WORDS)

**Samira Ali** – I would love the opportunity to get to know the school community (parents, pupils and staff) more personally and feel that the skills I have gained in my personal and professional life would make me a suitable candidate for the role of parent governor. Thank you for your time and I look forward to receiving your support.

**Mirza Beg** – I am a senior web developer and my job role involves liaising with management and clients, communicating effectively and representing impartial views and opinions. Being a parent governor, I aim to represent parents successfully. I will ensure positive communication so we can all work together to achieve an excellent future for our children. Please support me with your vote. Thankyou.

**Zainab Kamran** – I am an honest, hardworking individual. I work within our local community as a teacher and understand the roles and responsibilities required in listening and engaging with teachers and parents to come to common agreements. I am dedicated to the overall betterment of our local community and believe I can play a vital role in a positive school parent relationship.

**Saima Mahmood** – Hi, my name is Saima Mahmood and I have lived in Accrington since 2002. I am a proud and supportive parent to five children and work as a retail manager. As a parent governor I want to contribute to our school so that it can flourish, ensuring that all our children reach their full potential regardless of their background.



## Parent Governor Ballot Paper

In order to avoid fraudulent practice, this is not available online.

If you are eligible to vote, and need a ballot paper, please call in to school and collect one from the office.  
Thank you.