



Cranford C E Primary School - Writing Unit Medium Term Planning

Oaks 5/6

Genre: Persuasive writing

Duration: 3 weeks

SPEAKING & LISTENING ACTIVITIES – Weeks 1,2 & 3

- Talk Partners – during planning activities
- Oral rehearsal of writing
- Working with talk partners to rehearse formal and informal language.

GRAMMAR, PUNCTUATION & VOCABULARY FOCUS – Weeks 1,2 & 3

- Relative and Subordinate clause structures
- Formal and informal language
- Complex sentences
- Well punctuated quotes from experts
- Passive and active verbs
- Modals verbs

Reading and Analysis of Text Type – Week 1

What do we already know about the genre? Key Features. Format, locating information, structure, language used, asking questions, etc.

- Whole class reading focusing on key features of the text.
- Analysis of formal style: factual and precise language, third person, present tense etc.
- Explore use of relative and sub-ordinate clause
- Analysis of planning format for a non-chronological report.
- Re-write given paragraph using success criteria to maintain appropriate tone.

Planning of our writing – Week 2 & 3

Drama, storyboards, flow diagrams, story mountains, etc.

- Plan a non-chronological report focusing on - Whole school text- Curiosity- report on a creature discovered by the Mars Rover
- Develop SC for Non-Chronological reports with class.
- Investigate the use of modal verbs within shared reading- discuss impact on reader.
- Write first non-chronological report based on the finding of the Mars Roamer.

Independent Writing, Evaluation and Reflection – Week 3

Peer evaluation, Success Criteria, Teacher Assessment, Up-levelling and editing

- To write a non-chronological report focusing on the cardio-vascular system
- Use whole class SC to self and peer assess.
- Allow time for editing to maintain correct tone and use of key features.

COLD WRITE

This must be completed prior to the planning and delivery of the unit to enable correct pitch and differentiation of lessons, and for relevant content to be delivered.

DATE OF COLD WRITE: 04/11/20019- Children write non-chronological report from given animals

CROSS-CURRICULAR WRITING OPPORTUNITES

- Link to our termly topic- the Blood Heart

Expected outcome

Pupils will write a non-chronological report focusing on the heart