



Autumn 2nd Half Term 2019 - Reception

Celebrations - Children will be discussing how they celebrate at home and also how their friends celebrate. They will learn how to keep safe on the roads, celebrate Friendship Week and think about those children less fortunate on Children in Need day. Children will take part in a Christmas production.



Personal and Social Development

- Developing relationships with adults and other children
- Learning to look after their belongings eg coats, book bags
- Develop confidence to express their needs, wants and interests.
- Friendship week
- Road Safety Week

At home, you could:

- ✓ Talk about likes and dislikes
- ✓ Looking after their belongings at home.
- ✓ Talk about their day. Ask them their favourite part of the day.

Physical Development

- Learning to hold the pencil using the correct pencil grip
- Developing scissor control to cut with control
- Using large outdoor equipment eg balls, balancing stilts
- Getting dressed and undressed for PE
- Manage their personal needs eg washing hands, putting on their coats

At home, you could:

- ✓ Get your child to wash their hands on their own
- ✓ Put their coat on independently

Communication and Language

- Listen to stories with increasing attention
- Engage in role play
- Developing relationships with known and unknown adults
- Talk about own experiences

At home, you could:

- ✓ Read or tell your child stories.
- ✓ Act out or role play stories.

Mathematics

- Singing Number Rhymes
- Counting up to 10/20
- Count objects reliably using 1-1 correspondence
- Exploring and naming 2D shapes
- Copying and creating repeating patterns
- Identifying shapes in our environment

At home, you could:

- ✓ Find shapes in the local area or in your home
- ✓ Count objects

Expressive Arts and Design

- Use different pieces of material to make a pictures
- Explore the sound that different musical instruments make
- Role play and small world play
- Christmas decorations
- Using different tools and skills in our art work
- Learn new songs

At home, you could:

- ✓ Create pictures
- ✓ Sing songs children know

Understanding of the World

- Using senses to explore our outdoor environment
- Festivals: Diwali, Christmas
- Using computer programs to build up computer skills such as using a mouse and the keyboard.
- Talk about different celebrations and how we celebrate them with our families and communities

At home, you could:

- ✓ Explore the local area and tell us what you found
- ✓ Talk about different celebrations and festivals and why you celebrate them

Literacy

- Recognising and writing our names
- Singing Nursery Rhymes
- Learning initial sounds through RWI
- Discuss the front cover of a book and predict what the story is about
- Talk about stories read in class with increasing detail eg what happened, who are the characters, what happened at the beginning and end of the story?
- Hear and write simple words and simple sentences

At home, you could:

- ✓ Practice letter writing and phonic sounds
- ✓ Talk about stories that they have read or heard.

The Curriculum in Reception

The curriculum is planned in 2 main areas of learning experience – **Prime Areas** which include Personal, Social and Emotional development, Communication and Language and Physical Development and **Specific Areas** which include Literacy, Mathematics, Expressive Art and Design and Understanding the World.

The Unique Child reaches out to relate to people and things through the **Characteristics of Effective Learning**, which move through all areas of learning.

- playing and exploring
- active learning
- creating and thinking critically