

## **Ss. Peter and Paul School SEND Offer (Learning Through Faith, Hope and Love)**



Ss. Peter and Paul School is a happy and secure place where children are encouraged to aim for the highest possible standards in all they do. Our school Mission statement is as follows:

*Here we are Lord, at Ss. Peter and Paul's loving one another as we are loved by you. Caring and sharing, laughing and learning, loving and praying.*

### **What do I do if I think my child may have special educational needs?**

Talk to the class teacher, Headteacher – Mrs. Diane Todd or Special Educational Needs Coordinator (SENCo) – Mrs. Philippa Monaghan. School will work with parents to gain a better understanding of a child's needs. If your child is starting in Foundation Stage, school will carry out nursery visits or home visits to get to know your child. School will carry out assessments and observations to identify areas of need. School will refer to an outside agency for further support if required, e.g. Educational Psychologist, Speech and Language Therapist. Parents can also contact the Leeds SEND Information Advice Support Service at:

<http://familyinformation.leeds.gov.uk/sendiaass/ContactUs/Pages/default.aspx>

### **How will school support my child's learning?**

Your child's teacher will discuss your child's needs with you and decide what help to give. This could mean extra adult support within the classroom, or use of additional teaching resources. The Class Teacher, Headteacher and SENCo will work in partnership with parents, pupils and outside agencies to set, monitor and review short-term objectives on individual educational/behaviour/support plans.

### **How will the curriculum be matched to my child's needs?**

School aims to provide every child access to a broad and balanced curriculum. The SENCo will oversee the support and progress of any child requiring additional support. A child's work will be differentiated by the class teacher to enable easier access to the curriculum. Differentiation may involve modifying a task, providing more structured apparatus to complete a task, giving additional adult support 1:1 or giving small group intervention to provide further support for learning. The Headteacher will provide professional guidance and continual professional development for all staff to secure high quality teaching and effective use of resources for pupils with Special Education needs and Disabilities (SEND).

### **How accessible is the school?**

The school is a purpose built site that was opened in January 2012. All areas of school are accessible by children. The school has a hygiene suite. School will endeavour to source ancillary aids and equipment to enable any child to fully access the curriculum.

### **How will I know how well my child is doing and how will you help me support my child's learning?**

Your child's progress will be discussed through informal meetings with the class teacher or at Parents' Evening. The SENCo may meet with you also to discuss how parents can support your child in partnership with school.

### **What support will there be for my child's overall wellbeing and social, emotional and behavioural development?**

School offers a range of support for children encountering emotional/behavioural difficulties. These include a safe and caring environment where all children thrive and clear safeguarding procedures and policies are in place. Class teachers, the Headteacher and SENCo are readily available for pupils who wish to discuss any concerns. School offers 1:1 and small group nurture support, when required. Children who find lunchtime difficult are supported by our lunchtime staff. The Deputy Headteacher, Mrs Heckman, has overall responsibility for Pastoral Care and children with medical needs. In addition, Assertive Mentoring is in place for vulnerable children. Mrs. Todd has responsibility for Children Who Are Looked After. School has an Anti-Bullying Policy which has been

written by the children. This can be viewed on our school website:

[www.sspeterandpaulyeadon.co.uk](http://www.sspeterandpaulyeadon.co.uk)

### **What specialist services and expertise are available or accessed by the school?**

School can make referrals to specialist services which include: the Educational Psychologist, Speech and Language Therapist, School Nurse, Pupil Development Centre, Visually Impaired Team and Deaf and Hearing Impaired Team, and others as required, as well as other support services accessed through Aireborough Children's Services.

### **What training and development is done by staff supporting children with Special Educational Needs and Disabilities?**

The Senior Leadership Team regularly reviews the school provision for Special Educational Needs and identifies areas for development. Once identified these are built into the School Improvement Plan. Training is then made available to staff as required.

A Teaching Assistant provides intervention for children with Speech, Language and Communication difficulties.

### **How will my child be included in activities outside the classroom?**

Children with SEND will be included in the full range of activities and school educational visits. The suitability of any event and the need for additional support will be fully discussed with parents in advance.

### **How will the school help my child on transfer to the next phase of education?**

School endeavours to provide a smooth transition for any pupil with SEND joining or leaving the school. As part of the transition to St. Mary's Menston, children with SEND are included in the Ambassadors' Programme which provides children with a variety of activities designed to make the transition to secondary school as smooth as possible.

### **How are the school's resources/funding allocated and matched to children's needs?**

The SEND budget is allocated each financial year by the Governing Body. The money is used to provide additional support or resources dependent on an individual's needs. Pupil Premium Payments are used to support eligible pupils to ensure that they make the best possible progress. Further details about Pupil Premium spend can be found on the school website: [www.sspeterandpaulyeadon.co.uk](http://www.sspeterandpaulyeadon.co.uk)

### **How are parents involved in the school and how can I be involved?**

All parents are encouraged to contribute to their child's education. This may be through discussion with the Class Teacher at Parents' Evening, discussion with the SENCo or with other professionals working alongside a child. Parents can be actively involved as a volunteer within school. Requests for parental help are regularly made through the school newsletter.

### **Who can I contact for further information?**

Further information or visits to school can be made by contacting the Headteacher, Mrs. Diane Todd, via the school office.

*The Children and Families Act of 2014 requires that all local authorities publish information about all services in the area for children and young people with Special Educational Needs and Disabilities (SEND). This can be found on the Leeds City Council website, and is known as the Leeds Local Offer: <http://www.leeds.gov.uk/residents/Pages/Leeds-Local-Offer.aspx>*