Pupil premium strategy statement

School overview

Metric	Data
School name	Stonebroom Primary & Nursery School
Pupils in school	175 + 31 Nursery
Proportion of disadvantaged pupils	42%
Pupil premium allocation this academic year	£94 700
Academic year or years covered by statement	2018-21
Publish date	5th November 2019
Review date	4th November 2020
Statement authorised by	Sara George
Pupil premium lead	Sara George
Governor lead	I Reeves & S. Greenhalgh

Disadvantaged pupil progress scores for last academic year at KS2

Measure	Score	% Meeting Standard
Reading	+2.1	84%
Writing	+2.1	83%
Maths	+2.2	78%

Strategy aims for disadvantaged pupils

Measure	Score
Meeting expected standard at KS2	67%
Achieving high standard at KS2	8%

Measure	Activity
Priority 1	Ensure that attendance of PP pupils is in line with, or below that of non PP pupils.
Priority 2	Ensure that all relevant staff have received necessary RWI training, that resources have been purchased and therefore the phonics scheme is being delivered as effectively as possible.
Barriers to learning these priorities address	Parental engagement. Some children not ready to learn and access the curriculum
Projected spending	£50 000

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Continue to achieve above national average progress in KS2 (2.1 in 2019)	Sept 2021
Progress in Writing	Continue to achieve above national average progress in KS2 (2.1 in 2019)	Sept 2021
Progress in Mathematics	Continue to achieve above national average progress in KS2 (2.2 in 2019)	Sept 2021
Phonics	Achieve national average expected standard in PSC	Sept 2021
Curriculum	To develop a curriculum that is ambitious and designed to give ALL learners the knowledge & cultural capital they need to success in life.	Sept 2021

Targeted academic support for current academic year

Measure	Activity
Priority 1	Ensure that disadvantaged pupils reach the expected standard in phonics check at the end of Y1
Priority 2	Improve the attainment of disadvantaged pupils in writing so that they achieve at least 65% in writing at the end of KS1
Barriers to learning these priorities address	Some children not ready to learn and access the curriculum.
Projected spending	£25 000

Wider strategies for current academic year

Measure	Activity
Priority 1	Ensure that all disadvantaged children come into school having had a breakfast
Priority 2	Employ a part time welfare officer to support families with attendance and acute need.
Barriers to learning these priorities address	Parental engagement Low self-esteem and emotional well-being
Projected spending	£20 000

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensure staff are given time to develop & plan their curriculum area	Use of INSET days, staff meetings & half termly curriculum time
Targeted support	Ensure staff are given time to monitor the teaching of phonics & the necessary CPD needed so that the curriculum can be delivered effectively.	Use HLTA to release curriculum lead to monitor the provision.
Wider strategies	Review the current breakfast provision. Find additional funding to continue to give free breakfast to pupils. Employ a welfare officer to liaise with parents/carers.	Work closely with Magic Breakfast and P4YP

Review: last year's aims and outcomes

Aim	Outcome
Improve the teaching and learning of maths by implementing the mastery approach.	2017-18 KS2 maths – Disadvantaged pupils – 36% (98ss) 2018-19 KS2 maths – Disadvantaged pupils – 84% (104.2ss)
Improve provision in EYFS so that our disadvantaged pupils make good progress	2017-2018 data – Disadvantaged pupils +4 2018-2019 data – Disadvantaged pupils - +5
Employ a learning mentor to work with disadvantaged pupils	Permanent learning mentor employed who works with disadvantaged pupils on a timetable. She is available to pupils at break time & lunchtime.