



Cranford C E Primary School

Writing Unit Medium Term Planning

Elms – Year 1/2

Genre: Acrostic poetry (Muck, mess and mixtures Topic focus)

Duration: 3 weeks

Writing Outcome: To write a poem

COLD WRITE

This must be completed prior to the planning and delivery of the unit to enable correct pitch and differentiation of lessons, and for relevant content to be delivered.

DATE OF COLD WRITE: 04/11/19

- Subordinate clauses
- Descriptive language
- handwriting

Text(s) we will be looking at:

- Mr Messy by Roger Hargreaves
- Room on the Broom by Julia Donaldson
- The magic porridge pot by Rosie Dickens

During this unit we will be learning to:

Phase 1 - Immersion Reading and familiarising ourselves with the genre through the VIPERS!	Phase 2 - Practise Becoming text-perts!	Phase 3 - Writing Applying the knowledge we have learnt
<ul style="list-style-type: none"> - Discussion about different poetry - Focus on using vocabulary to create descriptive poetry. - Use of poems and topic based books to explain what happens next - Discuss the different styles of poems and the difference with story books - Using our retrieval skills to find answers from texts. - Understanding how poems are set out 	<ul style="list-style-type: none"> - Consolidating neat handwriting. - Confident use of drama activities. - Practising the use of subordination clauses. - Using precise language for meaning and purpose. 	<ul style="list-style-type: none"> - Say out loud what they will be writing. - Planning a poem. - Understanding the meaning of an acrostic poem. - Practise editing skills. - Practise performing their poems to the rest of the class.