

Date and piece of writing																		
The pupil can, after discussion with the teacher																		
Working towards the Expected Standard	Write sentences that are sequenced to form short narratives (real or fictional)																	
	Demarcate some sentences with:	Capital letters																
		Full stops																
	Segment spoken words into phonemes and represent these by graphemes, spelling some words correctly and making phonetically plausible attempts at others																	
	Spell some common exception words																	
	Form lower-case letters in the correct direction, starting and finishing in the right place																	
	Form lower-case letters of the correct size relative to one another in some of their writing																	
	Use spacing between words																	
Working at the Expected Standard	Write simple, coherent narratives about personal experience and those of others (real or fictional)																	
	Write about real events, recording these simply and clearly																	
	Use present and past tense correctly and consistently																	
	Use coordination (e.g. and / but / or) and some subordination (e.g. when / if / that / because) to join clauses																	
	Segment spoken words into phonemes and represent these by graphemes, spelling many of these words correctly and making phonetically plausible attempts at others																	
	Spell many common exception words																	
	Demarcate most sentences with:	Capital letters																
		Full stops																
		Question marks (when required)																
Form capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters																		
Use spacing between words that reflect the size of the letters																		
Working at Greater Depth	Write effectively and coherently for different purposes, drawing on their reading to inform the vocabulary and grammar of their writing																	
	Make simple additions, revision and proof-reading corrections to their own writing																	
	Use punctuation taught at KS1 mostly correctly:																	
	<ul style="list-style-type: none"> • CL, FS, ?, ! • Commas to separate items in a list • Apostrophes for contraction and singular possession 																	
	Spell most common exception words																	
Add suffixes to spell most words correctly in their writing (-ment, -ful, -ness, -ly, -less)																		
Use diagonal and horizontal strokes needed to join some letters																		