Year 3 writing assessment Year 2: Autumn: Spring 1: Spring 2: Summer 1: Summer 2: Name: _____

Date and piece of writing															
The pupil can, after discussion with the teacher…															
Working towards the Expected Standard	Write simple, coherent narratives about personal experience and those of others (real or fictional)														
	Use present and past tense correctly and consistently														
	Demarcate most simple sentences with:	Full stops													
		Capital letters													
		Questions marks and exclamation marks (where appropriate)													
		Commas in lists													
		Apostrophe for singular possession													
	Use apostrophes for contraction														
	Spell correctly most words from the Year 2 NC and statutory spelling list														
	Spell some words from the Year 3 NC and statutory spelling list														
	Use diagonal and horizontal strokes needed to join some letters														
Working at the Expected Standard	The pupil can write for a range of purposes and audiences, using the main features of different genres														
	In narratives, use settings, characters and plot to write a short story														
	Simple paragraphs are used to group ideas (may not be developed beyond 2-3 sentences)														
	Writing includes a clear introduction and conclusion (may only be one sentence)														
	Use devices to vary sentence construction	A range of WOW adjectives and nouns are used to create expanded noun phrases													
		Use adverbs to show time and place													
		Adverbs sometimes fronted													
	Use devices to build cohesion	Use some co-ordinating conjunctions (from FANBOYS) to form compound sentences.													
		Use some subordinating conjunctions (I SAW A WABUB) to form complex sentences.													
	Use a range of punctuation mostly correctly within a text	Capital letters													
		Full stops													
		Question and exclamations marks (where appropriate)													
		Commas in lists													
		Apostrophe for singular possession													
	Use inverted commas to punctuate direct speech with some accuracy														
	Spelling most NC words correctly (Year 3)														
	Spelling most statutory words correctly (Year 3)														
	To use legible handwriting (with some evidence of joining letters)														
Working at Greater Depth	Write for a range of purposes and audiences, making some choices about structure and form.														
	Use of paragraphs to organise ideas around a theme, developed beyond a few sentences														
	Use a range of co-ordinating and subordinating conjunctions to link ideas														
	Use a range of time and place adverbials, sometime fronted (ISPACE)														
	Use commas after fronted adverbials														