Year 6 writing assessment Year 5: Autumn: Spring 1: Spring 2: Summer 1: Summer 2: Name: _____

Date and piece of writing:																
The pupil can write for a range of purposes and audiences (including writing a short story)																
Working towards the Expected Standard	Write for a range of purposes															
	Use paragraphs to organise ideas															
	In narratives, describe settings and characters															
	In non-narrative writing use simple devices to structure the writing and support the reader (headings, subheadings, bullet points)															
	Use capital letters, full stops, questions marks, commas for lists and apostrophes for contractions mostly correctly	Capital letters														
		Full stops														
		Question marks														
		Commas for lists														
		Apostrophes for contraction														
	Spell correctly most words from the Year 3/Year 4 spelling list															
	Spell some words from the Year 5/Year 6 spelling list															
	Write legibly (at this standard there is no need for writing to be joined)															
Working at the Expected Standard	Write effectively for a range of purposes and audiences, selecting language that shows good awareness of reader (e.g. first person in a diary, direct address in instructions and persuasive writing)															
	In narratives, describe settings, characters and atmosphere															
	Integrate dialogue in narratives to convey character and advance the action															
	Select vocabulary and grammatical structures that reflects what the writing requires, doing this mostly appropriately	Contracted forms in dialogue in narratives														
		Passive verbs														
		Modal verbs														
	Use a range of devices to build cohesion within and across paragraphs	Conjunctions														
		Adverbials of time and place														
		Pronouns														
		Synonyms														
	Use the range of punctuation taught at KS2 mostly correctly	Inverted commas														
		Commas for clarity														
		Punctuation for parentheses (brackets, dashes and commas)														
		Some correct use of semi-colons, colons, dashes and hyphens														
	Use verb tenses consistently and correctly throughout their writing															
	Spelling most words correctly (year 5 and 6)															
	Maintaining legibility in joined handwriting when writing at speed															
Working at Greater Depth	Write effectively for a range of purposes and audiences selecting the appropriate form and drawing independently on what they have read as models for their own writing (e.g. literary language, characterisation, structure)															
	Distinguish between the language of speech and writing and choose the appropriate register.															
	Exercise an assured and conscious control over levels of formality particularly through manipulating grammar and vocabulary to achieve this															
	Use range of punctuation taught at KS2 correctly (when necessary use punctuation precisely to enhance meaning and avoid ambiguity)	Semi- colons														
		Colons														
		Hyphens														
		Dashes														