

Reception - Autumn Term 2
Welcome Back!

We are now at the start of the very busy Christmas term. Your support towards your child's learning journey has been brilliant so far, thank-you. Please keep up with writing the weekly reading diary. We read these, every week. The children are settling well and becoming aware of the daily routines. We can already see some children have really improved over the holidays.

Topic - 'People Who Help Us'.

The weekly topics in order are: Bonfire Night/ Remembrance Day and Firefighters, Vets, Police officers, Builders, Tradesmen and recycling rubbish, Doctors and Nurses, Journey of a letter and finally Christmas. We will be covering a topic per week.

If you know anyone who works within any of these professions or something similar and would be willing to come into school and do a short talk for the children, please let us know.

Mathematics

In number work we will be covering: capacity, weighing and measuring, addition and subtraction of single digits very practically with objects, repeating patterns, one more, one fewer (less) of numbers from 1-10 then 20, 3D shapes and starting to look and recognise coins. Please show you children 1p, 2p, 5p and 10p coins and let them have a few to play with. Can they find all the 1p or 2p coins in the purse for example. How many do you have of each?

How you can help at home: keep counting and spotting numbers and shapes in the environment and 2D and 3D.

Make sure you log in to Mathletics and enjoy this resource funded by school. I also recommend to use practical ways to access mathematics, especially with the money topic by looking at coins, being able to recognise and name them and begin to understand the different values. Children always find money a difficult concept so an early start is an advantage.

Also simple recognising numbers to 10 then 20; ordering the numbers forwards and backwards; making groups (sets) of numbers up to 10 and counting them carefully (1-1 counting). Finding different ways to make 4, 5 and 6. For example $0+4$, $1+3$, $3+1$, $2+2$ all equal 4 (number facts). Use real objects to work with and the children might be able to record this by writing it down and see patterns in the numbers. Once your child can count accurately they then can have a go at adding 2 groups of numbers together and taking away a few objects. Does the number get bigger or smaller when we add? If you have the numicon shapes at home this is great for this exercise and number facts.

Reading

We will be changing your child's reading sheet or book every Friday. Your child will also bring home a library book to share with you on Wednesdays. Talking about the story, characters and pictures in the books is also a very important part of development for reading and writing so some books have no words in them just pictures for you and your child to make up the story. It is also fun! Sustained shared thinking!

