

South Cave C of E Primary School

Our school vision:

We want every member of our school family to be the best person that they can possibly be. *To recognise, develop and appreciate their gifts so that they may 'let their light shine'.* (Matthew 5:16)

We strive to create well-rounded individuals who display humility and who understand that we are all valued equally as a unique creation with a responsibility to contribute to the wider world in all its diversity.

This vision is underpinned by the Christian values of trust, thankfulness, compassion, perseverance and respect, that are at the heart of our school.

Curriculum Statement

Intent

At South Cave C of E Primary School we offer a curriculum which is broad and balanced and which builds on the knowledge, understanding and skills of all children, whatever their starting points, as they progress through each Key Stage.

We are enthusiastic about being curious, life-long learners at our school. We provide a broad, rich, relevant and meaningful curriculum which, as a team, we are very proud of. Children have a thirst for learning at South Cave and we are committed to nurturing young *writers, performers, readers, linguists, mathematicians, scientists, historians, geographers, artists, designers, musicians, sports persons and computer users*. Children are actively encouraged to follow their passions whilst becoming holistic learners, well-equipped to reach their full potential and well prepared for their future.

The curriculum incorporates the statutory requirements of the National Curriculum and Early Years Foundation Stage Framework as well as other experiences and opportunities which best meet the learning and developmental needs of the pupils in our school. STEM is a priority for our school, we want to enthuse our pupils interest in these areas, which relate closely to local work prospects.

The curriculum is all the planned activities that we as a school organise in order to promote learning, personal growth and development. It includes, not only the formal requirements of the National Curriculum, but also the range of extra-curricular activities that the school organises in order to enrich the experiences of our children. It also includes the 'hidden curriculum', or what the children learn from the way they are treated and expected to behave. The aim of our curriculum is to teach children how to grow into positive, responsible, motivated people, who can work and co-operate with others, whilst developing knowledge, skills and attitudes to learning, in readiness for their next stage of education in order that they achieve success in their future.

Implementation

National and school requirements are mapped out at whole school level using a 2 yearly topic based approach so that the knowledge, skills and language development within each subject is built up as each cohort moves through school. Individual year groups then plan the curriculum content for their pupils accordingly. The curriculum is underpinned by the school's Christian Values (Respect, Perseverance, Trust, Thankfulness and Compassion) and these are taught on their own and through other areas of the curriculum, including collective worship. The spiritual, moral, social and cultural development of our pupils and their understanding of the core values of our society are woven through the curriculum.

We strive to offer memorable experiences to our children to ensure they enjoy their learning, making it as much fun and as meaningful and relevant as possible. We offer children an excellent education in a safe, calm, creative, inclusive and stimulating environment. Every child is valued as an individual. We nurture well rounded, respectful and confident children who will develop skills for life-long learning. We nurture our children on their journey and encourage them to be creative, unique, open-minded and independent individuals, respectful of themselves and of others in our school, our local community and the wider world. We take our responsibility to prepare children for life in modern Britain very seriously and ensure that the fundamental British Values are introduced, discussed and lived out through the ethos and work of our school. Our curriculum promotes respect for the views of each individual child, as well as for people of all cultures. We value the spiritual and moral development of each person, as well as their intellectual and physical growth. We organise our curriculum so that we promote co-operation and understanding between all members of our community.

Whole school theme weeks, and other whole school activities and opportunities within and outside school all enrich and develop the children's learning and are particularly important to our school as a way of bringing the school community together when the geography of the site could make this a challenge.

We are fortunate to have a spacious learning environment. This is respected and used by all in school and we aim, through our curriculum, to teach respect for our world, and how we should care for it for future generations, as well as our own. The outdoor environment and the local community are considered an opportunity for active learning for all our pupils. The school grounds are being developed so they can enrich different curriculum areas, particularly science.

The English and mathematics curriculum are supported through a framework developed by coordinators and class teachers using training and support materials relating to Reciprocal Reading, Talk for Writing and Mastery in maths approach. These subjects are taught in mixed ability groups in Key Stage 1 and Key Stage 2. In all year groups there are small group interventions in order to support pupils in gaining the key skills to become successful readers, writers and mathematicians. Science is also a strong focus in the school, with the introduction of STEM based learning and regular theme based challenges.

The more able are challenged further in their learning and children who find aspects of their learning more difficult are appropriately supported so that they too are enabled to experience success.

Our parents are keen for our children to be given musical and sporting opportunities to help them develop interests and hobbies that can be pursued as they go through life. We use Specialist teachers and instructors to support music through whole class brass tuition in lower KS2 and optional small group tuition in brass, guitar, keyboard, flute and violin are available for pupils throughout the school. We also promote our school music groups through local community events. We employ a PE and sports coach to teach all pupils one of their PE lessons each week of and also offer a wide variety of optional lunchtime and after school sport and healthy living clubs for KS1 and KS2. We offer residential opportunities to Upper KS2 pupils, including a 5 day visit to France, experiencing the culture, food and language in this country.

All subject leaders are given training and opportunity to keep developing their own subject knowledge, skills and understanding working closely with colleagues within our local partnership of schools, so they can support curriculum development and their colleagues throughout the school.

Impact

Pupils have opportunities to share their learning with each other, their parents and carers and other learners through school-based displays, performances, competitions and events involving other schools. Developing their independence and motivation as learners and their sense of responsibility as future citizens is at the heart of all our teaching and learning.

Our children are happy to be here and tell us they enjoy their learning. Our children are polite, and well-mannered and understand the need to develop a resilient, hard working attitude

Revised September 2019

See also:

Collective worship overview

SMSC audit

British Values audit

Long term whole school curriculum plan