



*"Praying together,
Learning for life,
Caring for all"*

St Joseph's Catholic Primary School

Prevent Policy

Date: March 2019

To be reviewed: March 2020



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POLICY FOR PREVENTING RADICALISATION AND EXTREMISM

St Joseph's is a Catholic School where core values, underpin every aspect of school life. Jesus and His teaching is at the centre of our distinctiveness as a Catholic School and we put Christian ideals into practice in our relationships within the community and beyond.

- We believe that children are made in the image and likeness of God and we aim to promote a sense of self-worth and confidence from this very source of love.
- We aim to establish tolerant, co-operative behaviour, tackling issues of prejudice and injustice, thus ensuring the dignity of pupils and staff and ensuring a conducive learning environment.
- We acknowledge the different needs of children, the diversity of backgrounds and the understanding that children learn at different rates.
- We aim to teach children to develop an understanding of the world in which we live and an awareness that multi-cultural Europe is interdependent upon the rest of the world.
- We aim to encourage a willingness to learn from history and culture of all people.
- We aim to acknowledge the different needs of children and the diversity of backgrounds and to positively respond to the different rates of learning. We plan to foster talent in a variety of ways and to incorporate intellectual challenge through the quality of the experience we give them.

OVERVIEW

This school takes seriously its duty contained in the Counter [Terrorism](#) and Security Act (2019) to prevent pupils and those working in school from being radicalised or drawn into extremism. We will follow the advice contained within the new statutory guidance on the legal duty set out in the 'Prevent Duty Guidance: For England and Wales (2015)' in conjunction with the other duties which we already have for keeping pupils safe.

OBJECTIVES

1. To prevent pupils and those working in school from being radicalised and drawn into extremism
2. To take appropriate action to protect children from harm
3. To be alert to harmful behaviour by other adults
4. To ensure that pupils use the internet safely and to encourage parents to be alert and vigilant to the dangers their children might face
5. To ensure that staff and pupils report any concerns to the headteacher immediately
6. To build strong links with the appropriate outside agencies so that where the school needs specialist help and support it will be activated promptly.



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STRATEGIES

1. To continue to promote community cohesion and teach children fundamental British values
2. To work in partnership with parents to prevent children from being radicalised and drawn into extremism
3. To ensure that all staff are alert to recognise signs that pupils are in danger of being radicalised and drawn into extremism
4. To teach a broad and balanced curriculum which promotes the spiritual, moral, cultural, mental and physical development of pupils and to prepare them for the opportunities, responsibilities and experiences of life.
5. To ensure that through teaching pupils about the importance of keeping safe that they are alerted to those who might wish to do them harm by radicalising them or drawing them into extremism.
6. By raising awareness of safe use of the internet both in school and at home that pupils are alerted to those who would wish to harm them.
7. To support children from a very young age to make the right choices, so they understand the impact and consequences of their actions on others.
8. To provide annual awareness training for the staff so that they use this policy appropriately.

OUTCOMES

Everyone in this school will work in partnership with parents and the wider community to prevent pupils from being radicalised or drawn into extremism. The Headteacher and Governing Body will assess the impact of this policy and monitor its operation. It should be viewed in conjunction with the school's other policies especially the British Values Policy, Safe Use of The Internet policy, Safeguarding Policy; Race and Equality Policy, Equal Opportunities Policy, Citizenship Policy and Behaviour Policy.

St Joseph's Catholic Primary School is fully committed to safeguarding and promoting the welfare of all its pupils. We recognise that safeguarding against radicalisation is no different from safeguarding against any other vulnerability.

At St Joseph's Catholic Primary School, we uphold and promote the fundamental principles of British values, including democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs.

In formulating this policy, the Governors have taken account of the guidance from the Department for Education (DfE) who has called for all public bodies to make explicit their preventative measures to minimise the threat of extremism in their setting.



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DEFINITIONS AND INDICATORS

Radicalisation is defined as the act or process of making a person more radical or favouring of extreme or fundamental changes in political, economic or social conditions, institutions or habits of the mind.

Extremism is defined as the holding of extreme political or religious views.

The Governing Body has a **zero tolerance** approach to extremist behaviour for all community members. We rely on our strong values to steer our work and ensure the pastoral care of our pupils protects them from exposure to negative influences.

PROCEDURES FOR REFERRALS

Whilst there have been no incidents involving radicalisation at St Joseph's, the staff and governors are aware of the importance to be constantly vigilant and remain fully informed. Any concerns should be referred to the Headteacher.

THE ROLE OF THE CURRICULUM

Our curriculum promotes respect, tolerance and diversity. Children are encouraged to express themselves through discussions, debates and consultations. The R.E, PSHE (Personal, Social and Health Education), Citizenship and SMSC (Spiritual, Moral, Social and Cultural) provision is embedded across the curriculum, and underpins the ethos of the school. Children learn about other faiths and are taught about how to stay safe when using the Internet.

STAFF TRAINING

Through INSET opportunities in school, we will ensure that our staff are fully aware of the threats, risks and vulnerabilities that are linked to radicalisation; are aware of the process of radicalisation and how this might be identified early on.

POLICY REVIEW

The Anti-Radicalisation policy statement will be reviewed annually as part of the overall Child Protection and Safeguarding policy review.