

Autumn Term 2, 2019-20.

PSED

Caring for each other will still feature highly on our priorities including what being friends means. Caring for our environment and the animals that live there will also feature highly.

Physical development

We will continue to follow the RealPE curriculum to enhance our straight physical skills. In the classroom our fine motor control will be enhanced by work with clay and specific scissor tasks. Our chances to experience more extreme weather will allow us to discuss how to care for ourselves in relation to clothing choices.

Language and communication

At every opportunity we will still be encouraging the children to share their ideas and thoughts as completely as possible. A range of engaging small animals that we will be studying will give us new opportunities to speak to each other.

Literacy

Moving our fact files on from last term they will be filled with more information and will be built up over a few sessions. We will also be attempting to do the same with story writing by basing some of our writing on The Stick Man by Julia Donaldson.

Our Learning is – Why do squirrels hide their nuts?

Our learning this term will be based on the changing of seasons and be tied in to its effects on plants and animals.

Mathematics

Still following a maths mastery approach we will be concentrating on number and the numbers to 5. We will be making some of our work more abstract and working with more objects that we cannot move or touch as well as more experiments with how we can actually make the numbers.

Understanding the world

We will be experiencing and sharing the changes that the shifting seasons bring to us as frequently as possible. When the weather gives us the opportunity we will experience the wind, rain and cold so we can share the experiences. We will be exploring some festivals other than Christmas and experiencing some foods that we may not have tried before.

Useful Dates

Christmas performance- 10th of December.
Break up for Christmas- 20th of December.

Watch the newsletters for further dates and ClassDojo for reading meetings.

Exploring and using materials and media

We will be experiencing a greater range of colours in our natural environment that we will attempt to recreate by colour mixing, as well as trying to replicate animal tracks and homes and even try and create the kind of shelter that a wild creature might like. Such as bug hotels and hedgehog homes.