

Pupil Premium strategy statement (secondary) FERNHILL SCHOOL

1. Summary information					
Academic Year	2019-20	Total PP budget	£194,778	Date of most recent PP Review	July 2019
Total number of pupils	601	Number of pupils eligible for PP	200	Date for next internal strategy review	Jan 2020

2. Current attainment				
Unvalidated KS4 outcomes Summer 2019	Pupils eligible for PP (your school)	National Average (all students)	Fernhill non PP score	Fernhill PP score
% achieving Basics at 4+		63.3%	59%	35%
% achieving Basics at 5+		43.3%	31%	15%
Progress 8 score average		0.00	-0.31	-0.49
Attainment 8 score average		46.3	41.84	35.74

3. Barriers to future attainment (for pupils eligible for PP)	
In-school barriers (<i>issues to be addressed in school, such as poor literacy skills</i>)	
A.	IMPLICATIONS FOR PRACTICE – Inconsistent academic progress of Pupil Premium students in Year 11, including in English and Maths
B.	IMPLICATIONS FOR PRACTICE – Inconsistent attendance by Pupil Premium students, including higher rates of persistent absence than for others
C.	IMPLICATIONS FOR PRACTICE – Deficient oracy, literacy, reading and writing skills which mitigate against students' ability to access the KS4 curriculum with confidence
D.	IMPLICATIONS FOR SCHOOL CULTURE – Implications for practice - CPD programmes and student and parent voice support teachers in catering effectively for the needs of Pupil Premium students

Key objective – to continue to focus sharply targeted interventions for Year 11 in Maths and English having learnt from last year

Summary of Intervention	Success Criteria	Evidence
<p>Half-termly full day intervention sessions for Year 11 Pupil Premium students not on track to achieve target grades in Maths and/or English</p> <p>Resources and cover costs: £5000</p>	<p>Professional estimates show that predictions for Pupil Premium students not on track in English and Maths are improving over time and are increasingly in line with the achievement of students overall</p>	<ul style="list-style-type: none"> • 3 x yearly data sweeps – evaluation of Pupil Premium performance • Knowledge and topic test results and self-assessment • Written and verbal student feedback following intervention sessions • Observation of students in subsequent Maths and English lessons • Zone 11 attendance registers • Attendance registers for period 6 and revision sessions
<p>Intervention lessons in morning registrations and PORSCHE lessons to focus on key areas of skills and subject knowledge deficiency in English and Maths for selected Year 11 Pupil Premium students, in order to improve outcomes at GCSE</p> <p>Staffing and materials: £5000</p>	<p>Knowledge and topic tests demonstrate improved acquisition of skills over time</p>	
<p>Establishment of 'Zone 11', a quiet, well-equipped and comfortable revision zone, to provide Pupil Premium students with a quiet place to work and study, before, during and after school. Extension to this provision to Year 10 from the end of June 2019.</p> <p>Staffing and materials: £2000</p>	<p>Identified students use Zone 11 frequently and estimated outcomes at GCSE improve over time</p>	<p>Target:</p> <p>Increase in Attainment 8 score for Pupil Premium students in 2019 and 2020</p> <p>Basics 4+ Increase for Pupil Premium students by 20% in 2020 (2018 35%)</p> <p>Basics 5 + Increase for Pupil Premium students by 15% in 2020 (2018 15%)</p>
<p>Period 6 lessons, extra revision sessions and school visits directly associated with the taught curriculum to be a focus for Pupil Premium students.</p>	<p>Regular attendance at Period 6 lessons by identified students leading to improved GCSE estimates over time and ultimately GCSE outcomes. Participation in school visits to be commensurate with non - Pupil Premium students</p>	

Key objective – Key objective – To continue to Improve attendance of Pupil Premium students and reduce rates of persistent absence

Summary of Intervention	Success Criteria	Evidence
<p>Establish weekly spreadsheet of Pupil Premium students' current attendance. Focus on key Pupil Premium students in order to improve attendance. Particular focus on Pupil Premium students with attendance between 87%-92%. Staffing and resources: £25000</p>	<p>Improved and sustained attendance over academic year 2019 - 20 for all Pupil Premium students. Reduction in PA of Pupil Premium students Close the gap to ensure that Pupil Premium students' attendance is in line with their peers</p>	<ul style="list-style-type: none"> • Attendance data • PA data • Sims data • Case Studies <p>Action points from Heads of Year/ FSW meetings</p> <p>Target: Increase further, attendance of Pupil Premium students in Years 7 and 8 in 2019/20, so that it is close to national averages for all students</p> <p>Reduce significantly levels of persistent absence for Pupil Premium students in Years 7 and 8 in 2019/20</p> <p>Reduce levels of fixed term exclusion, use of Isolation and Twilight and instances of lesson removal in Years 7 and 8 in 2019/20</p>

Key objective – Improve levels of oracy, literacy, reading and writing skills so that selected Pupil Premium students can access the KS4 curriculum with confidence

Summary of Intervention	Success Criteria	Evidence
<p>Develop the opportunities provided in registration, and through the Library and Progress Base to ensure that targeted Pupil Premium students, especially boys, are encouraged to read regularly for pleasure and to improve their literacy skills.</p> <p>Staffing and resources: £10000</p>	<p>Book scrutiny, data drops, Learning Walk visits and observations will demonstrate evidence of improved practice and accelerated progress across a range of subjects in KS3. Improved reading and spelling ages.</p>	<ul style="list-style-type: none"> • Progress data for Key Stage 3 from 2 x yearly data drops • Exercise books, assessments • Learning walks • Library registers • Curriculum maps • Schemes of Work
<p>Ensure that Pupil Premium students are provided with regular opportunities to:</p> <ul style="list-style-type: none"> • complete extended written responses across a range of subjects • practise and develop their oracy skills across a range of subjects 	<p>Schemes of Work and Curriculum maps reflect increased opportunities for Pupil Premium students to complete extended written responses and develop their oracy skills and the quality of their work will show increasingly sharp progress.</p>	<p>Target: Increase the % of Pupil Premium students in Year 9 who are at least Secure in English in 2019/20</p> <p>Increase the % of Pupil Premium high attainers in Year 9 who are Excelling in English in 2019/20</p>
<p>Establish displays of sentence starters, connectives and subject specific terminology in all classrooms to facilitate extended written responses. All Pupil Premium students to be issued with a copy of these to be placed inside their student planner</p> <p>Resources: £500</p>	<p>Students will show greater confidence when completing extended written responses and the quality of their work will show increasingly sharp progress.</p>	

Key objective - Ensure that CPD programmes and student and parent voice support teachers in catering effectively for the needs of Pupil Premium students

Summary of Intervention	Success Criteria	Evidence
<p>Evaluate the teaching of Pupil Premium students and ensure that CPD programmes and individual coaching leads to a rapid improvement in questioning, Assessment for Learning and marking to support the engagement and academic progress of Pupil Premium students.</p> <p>External agencies and cover costs: £10000</p>	<p>Teaching and Learning coaches evaluate quality of provision for Pupil Premium students and develop individual and collective programmes of CPD. Observations, Learning Walks and exercise book scrutiny shows improved learning and progress by Pupil Premium students.</p>	<ul style="list-style-type: none"> • Evaluation of Pupil Premium progress data through 2 or 3 x yearly progress data sweeps (depending on year group) • Agreed set of teaching principles for publication • Records of academic research undertaken • Student surveys and minutes of Student Voice sessions • Revised curricula • Attendance figures for parents meetings and Parents' Evenings • Parental survey results <p>Target: Improved quality of teaching for Pupil Premium students observed, as a result of consistent staffing and the impact of the schools CPD programme and agreed pedagogy Improved attendance at whole school events by parents of Pupil Premium students</p>
<p>Develop a thriving Pupil Premium Student Voice, to ensure that curricular and teaching developments are well-informed and suitable for learners.</p>	<p>Development of an agreed set of teaching principles for the effective planning and delivery of lessons to those Pupil Premium students who find the curriculum more difficult to access.</p>	
<p>Develop opportunities for parents/carers of Pupil Premium students to engage more frequently and more closely with discussions about their child's academic progress, in order to support improvements.</p> <p>Staffing and resources: £5000</p>	<p>Strong attendance at daytime and evening parent engagement sessions. Improved attendance at Parents' Evenings. Parental feedback demonstrates high levels of satisfaction and engagement.</p>	
<p>Provide opportunities and financial support for research and the development of best practice, to improve Pupil Premium students' progress.</p> <p>External courses and cover costs: £5000</p>	<p>Outcomes of research and development are observed in lessons over time and lead to sharper academic progress.</p>	

Other areas of focus

To ensure that vulnerable Pupil Premium students make a successful transition from Junior to Secondary school – Blooms project, Tuesday's child focus, catch up opportunities for Year 7 in numeracy, attendance at Runways End.

To ensure that targeted Pupil Premium students in each year group receive support and encouragement to make progress towards either/ both improving their attendance so it is in line with their peers and improving the quality of their work so it will show increasingly sharp progress.

Other provision/expenditure

Ensure that all PP students in KS4 have their own copies of key texts and revision materials for all subjects.	£5,000
Staffing costs of FSW x 1, SSW x 3, LSA x 1 and HLTA x 1	£45,000
Contingency fund to support educational visits and activities for Pupil Premium students	£15,000
Intervention costs in Maths and English	£20,000
Programme of Transition activities for Pupil Premium students in Year 6	£5,000
Rowhill Blooms project to improve the engagement of Pupil Premium students in Year 7	£10,000
HIAS support to improve teaching and levels of challenge in Year 7 Pupil Premium students	£10,000
Salary contribution – Flexible Learning Centre Manager	£17,282