

GILDERSOME PRIMARY SCHOOL

Accessibility Policy



Agreed by the Governing Body: Autumn 2018
Review Date: Autumn 2019

Gildersome Primary School recognises that many of its pupils, visitors and staff, whether disabled or not, have individual needs when seeking to make use of the school facilities. However, the school also recognises the fact that for some users, the nature of their disabilities may mean that they experience specific difficulties related to accessing education at the school and the physical environment. As part of its ongoing commitment to Equal Opportunities and the delivery of an Inclusive Education Service, the school will endeavour to ensure that disabled people receive the same standards of care, support and service as everyone else.

At Gildersome Primary School we will continuously strive to ensure that everyone in our school is treated with respect and dignity. Each person in our school will be given fair and equal opportunities to develop their full potential with positive regard to gender, ethnicity, cultural and religious background, sexuality or disability. This school is committed to safeguarding and promoting the wellbeing of all children and expects our staff and volunteers to share this commitment.

In support of this, Gildersome Primary School will seek to:

- Communicate to all staff that our policy for the provision of educational services ensures the inclusion of disabled people. Such communications will address the legal obligation of individuals and the organisation as a whole.
- Provide appropriate disability awareness training for staff, which will explain the policy of the school towards disabled users and the effective implementation of access improvements.
- Address acts of disability discrimination via existing conduct codes, where appropriate.
- Encourage suppliers, contractors etc. to adopt similar policies toward disabled people.

In order to ensure that the services it provides effectively meet the needs of disabled people, the school will seek to:

- Consult with disabled pupils, parents, staff and disability organisations.
- Plan to make access improvements to enable disabled people to use its services. Furthermore, the school will effectively communicate their availability to both pupils and staff.
- Review regularly whether its education and other services are both accessible and effective and take appropriate action.
- Monitor the implementation and effectiveness of this policy on a regular basis.
- Operate an accessible complaints procedure whereby disabled people can make improvement suggestions and request assistance.



School Access Plan

Nov 18

		Objective	What	How	When	Goal Achieved
Short term	1	Raise awareness of accessibility issues with all staff and implement immediate short-term actions	At least one accessible parking space to be available at all times and fire hydrant must not be covered Tables and floor displays in corridors could be hazardous particularly to people with visual impairment Increase the amount of visual support in all lessons for all pupils	All staff and governors informed of requirements and obligations of DDA, and of the Accessibility Plan objectives. SEN Governor, senco and Head teacher to ensure objectives are achieved.	Autumn 2018	All staff informed of accessible parking requirements May 2018
	2	Ensure that all children and adults with disabilities and mobility issues can safely evacuate the building when necessary	Devise a Means of Escape strategy for adults and children with disabilities including those with temporary mobility issues and visitors and make this known to staff	Site Supervisor to devise a strategy. Staff and Governors informed of strategy at meetings.	Autumn 2018	All children/staff that need assistance to evacuate should have a PEEP in place and generic PEEPs are available for visitors. Those in need of a PEEP will be identified and this will be actioned.
	3	Provide suitable seating in the reception area and sufficient space for wheelchair users and people with other disabilities	Acquire at least one stable chair with armrests suitable for people with mobility issues. Ensure entrance is free from clutter to allow safe access for wheelchair users and people with other disabilities	School admin to source chair(s). All staff to keep entrance and corridors clutter-free	Autumn 2018	https://www.officefurnitureonline.co.uk/reception-furniture/reception-seating/fabric-reception-chairs/deluxe-solid-beech-wooden-reception-armchair.html £204.00

Medium term	4	Provide teaching and resources that normalise disabilities, reflect a range of disabilities and support learning for pupils with disabilities	Audit of resources and teaching to ascertain current provision.	SEN Gov, senco, other staff to undertake audit. Purchase additional resources as required. Training for teaching staff if required	Spring 2019	
Long term	5	Ensure that the hygiene suite can be made available for immediate use if required	Devise a plan to quickly clear the hygiene suite of resources so that it can be used for its designed purpose. Know where to access training to use the hoist for relevant staff	Site Supervisor to plan how resources can be cleared from the room and where they can be stored. Admin staff to research where training is available.	Spring 2019	Moving and handling training is available from Leeds Community NHS but this is tailored to each individual child's needs and personal equipment susancraven1@nhs.net
	6	Improve accessibility to ramp connecting the field to path by Y5 and Y6 classrooms	Install a handrail at the side of the ramp for people with mobility difficulties	Admin staff to get quotes and arrange for work to be done	Summer 2019	
	7	Improve communication for people with hearing impairment	Install induction loop on at least one office telephone or buy portable induction loop equipment	Admin staff to make enquiries about this	Summer 2019	A portable induction loop can be purchased for around £200. https://www.firedetectionshop.co.uk/shop-by-brand/c-tec/c-tec-pl1-k3-portable-induction-loop-kit-w-carry-case/?gclid=EAlaQobChMI3Pr0ooXP3glVSvIRCh39pQEgEAQYASABEgK5zfD_BwE
	8	Improve emergency alarm system for people with hearing impairments	Consider installing flashing lights as part of the emergency alarm system	Admin staff to research cost	Summer 2019	