**ENGLISH**
This half term we will be learning how to entertain, inform and persuade our readers. We will be:
- Writing a persuasive letter to present their claim to the throne;
- Writing a newspaper report about The Battle of Hastings;
- Creating an additional 'Worst Witch' chapter.

**COMPETING**
We will be learning how to become toy designers.

**PSHE**
We will be learning about how to celebrate differences.

**FRENCH/ MUSIC**
In French we will be learning phrases to do with my home. In Music we will be learning how to play the glockenspiel.

**RE**
We will be learning about the Buddhist festival of Kathina.

**MATHS**
This half term, we will continue to practise our times tables and our mental arithmetic. We will also develop our understanding of maths through the use of equipment, pictures and problem solving. We will be learning about:
- The place value of numbers;
- How to add and subtract numbers; and
- How to multiply and divide.

**PE**
This half term we will be learning dances and boxercise moves.
4G have PE on a Monday and Wednesday
4T have PE on a Monday and Wednesday

**PPA**
Miss Mann will teach in Year 4 each week.

**AUTUMN 2 — HISTORY**
It's probably the most famous date in English history... we're travelling back to 1066! These are troubled times and there is danger afoot. A much-loved king is dead and a French Duke has staked a claim for our kingdom. Not to mention all the other wannabe monarchs!

Use the famous Bayeux Tapestry to explore the significant events of 1066. How did William come to be called the Conqueror?

Our class text this half term is: 'The Worst Witch' by Jill Murphy. Who are the main characters?
Where is the story set?
What has happened so far?
What might happen next?
What new words have you learnt?

**COMPUTING**
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- Creating an additional 'Worst Witch' chapter.

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Where is the story set?
What has happened so far?
What might happen next?
What new words have you learnt?

**Please listen to children read for at least 10 minutes each night and sign their planners. Let your child's teacher know if they have been unable to read.**

Being the best that we can be in a safe, happy and successful learning environment.