



Science

Weekly, whole afternoon, year-specific sessions, taught discretely unless there is a natural link.
No link with Learning Challenge – taught discretely.

This term we will be looking at animals including humans. This will focus on what different animals eat and what happens to this food. We will be looking at and discussing teeth and digestion within this topic.

British Values

Tolerance, Mutual Respect, The Rule of Law, Individual Liberty, Democracy

Looking at a variety of different beliefs and what other people believe about God. Gaining an insight into the lives of others with a focus on different beliefs and religions of people in the UK and around the world.

Safeguarding/PSHE

Health & Wellbeing, Relationships, Living in the Wider World, Online Safety

Focusing on how other people have differences to us and looking at personal resilience. In particular in PSHE we will be looking at rules, right and responsibilities, money and healthy relationships.

Mathematics

Opportunities to apply across the curriculum

Year 4 will be focusing on the following areas of mathematics during this term:

- Addition and subtraction – using a range of methods including column.
- Multiplication and division

The Driver

Learning Challenge

History/Geography

Why is Tutbury Castle so special?

Our topic this term is continuing to look at the Norman period and who the Normans were. We will be looking at lot of interesting facts and information about different aspects of life in this time. We will be focusing on the local history of Tutbury castle, the impact of the Norman conquest on Tutbury and comparing this to other castles from the time.

We will be learning to put events from this period of time in chronological order, investigating how people survived during this period of time and make comparisons between 21st century Britain and the Norman era..

English Text

George's Marvellous Medicine – Roald Dahl

Core Reading and Writing Links (Skills focussed with narrative or non-fiction text types providing the purpose for writing)

Writing Target: Understand and construct complex sentences using correct punctuation and subordinating conjunctions.

Text types which provide opportunities for the teaching of writing targets:

- Instructions
- Explanations

Reading Target: Making inferences and predictions about a text, literal questioning, and raising questions to deepen understanding

Opportunities to apply across the curriculum

Looking at explaining how to catch dragons through instruction writing. Linking to the castles and dragons touched on in the topic work.

The Enhancers

Geography or history to be used as the driver for the Learning Challenge;

Creative arts, performing arts and computing to be enhancers. All three need not be included in each LC – see subject area coverage across each Key Stage;

Links to be made in every LC to British values and safeguarding/PSHE; both need not be included in every LC;

RE, P.E & MFL to be taught discretely unless there is a natural link.

Creative Arts

Art, Design & Technology

We will be looking at art and design projects related to our learning challenge focus on the Normans and local history, more specifically, castles and dragons. We will be use drawing and sketching skills to create castle artwork. We will also be carrying out some modelling and construction work to create castles from different materials.

Performing Arts

Music, Dance

Music once a week with Miss Fogg.

Computing

Elements of computing will be used throughout the different areas of the curriculum to enhance learning, such as Ipads and netbooks for researching and recording.