**ENGLISH**
This half term we will be learning how to **entertain**, **inform** and **persuade** our readers.
We will be:
- Writing a persuasive letter to our Head Teacher;
- Writing a mystery story based on the books by Helen Moss.
- Writing a non-chronological report about Egypt.

**COMPUTING**
We will be learning how to be cryptographers.

**PSHE**
We will be learning about how to celebrate differences.

**FRENCH/ MUSIC**
In French we will be learning phrases to do with eating out. In Music we will be learning classroom jazz.

**RE**
We will be learning about the Hindu celebration of Holi.

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**Autumn 2—History**
Let’s travel back 5,000 years to the dusty realms of ancient Egypt. Cruise along the Nile, entering a world of mysteries and curses, mummies and kings. Find out about life on the river’s fertile banks, discovering Egypt and its fascinating culture. Unravel the secrets of ancient tombs, using historical sources and age-old artefacts. Find out about powerful pharaohs and grandiose gods! Now open the doorway to ancient Egypt—who knows what treasures you will find?

Our class text this half term is: *The Phoenix Code* by Helen Moss.
- Who are the main characters?
- Where is the story set?
- What has happened so far?
- What might happen next?
- What new words have you learnt?

**MATHS**
This half term, we will continue to practise our **times tables** and our **mental arithmetic**. We will also develop our understanding of maths through the use of equipment, pictures and problem solving. We will be learning about:
- The place value of numbers;
- How to add and subtract numbers; and
- How to multiply and divide.

**PE**
This half term we will be learning dances and boxercise moves.
- 5B have PE on: Monday and Friday
- 5H have PE on: Monday and Friday

**PPA**
Miss Mann will teach in Year 5 each week.

**FRENCH/ MUSIC**
In French we will be learning phrases to do with eating out. In Music we will be learning classroom jazz.

**RE**
We will be learning about the Hindu celebration of Holi.

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Please listen to children read for at least 10 minutes each night and sign their planners. Let your child’s teacher know if they have been unable to read.

Being the best that we can be in a safe, happy and successful learning environment.