

FOREST WOOD SPORTS PREMIUM SPEND

Sports Premium Spend 2019-20		Total Amount allocated : £2,000		
Key Achievements to date: <ul style="list-style-type: none"> - New outdoor area designed - All children engage in physical activity every day - Some children have engaged in short PE lessons - New resources purchased for indoors and outdoors - English and maths activities established in the outdoor environment - Balance bikes acquired from Wakefield Council 		Next Steps/further Improvements: <ul style="list-style-type: none"> - Outdoor area renovation to begin - Additional resources to be purchased to develop sensory circuit activities - Additional English and maths activities to be completed in the outdoor area - Potential mainstream candidates to access mainstream PE lessons 		
Planned Expenditure		Cost	Planned Impact	Sustainability
A.	<p>The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.</p> <p>Plan to buy additional resources during the year – this could include new bikes, trikes and scooters dependent upon physical size and ability of any new starters.</p> <p>Some larger items have been seen at other Specialist provisions and we are investigating whether their purchase may be beneficial for our children.</p> <p>See D – sunken trampoline.</p>	<p>£500</p> <p>£500</p>	<p>Increased engagement in physical activity</p>	<p>Resources will be stored carefully and will last a number of years meaning that current and future pupils will benefit from this spend.</p>
B.	<p>The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement.</p> <p>As a PRU for children with Special Educational Needs and Speech and Language Difficulties, we find that we use the outdoor area a number of times throughout the day – this results in high levels of Physical Activity for all of our current cohort. The children are currently being introduced to a number of basic skills in PE lessons and continuous provision (throwing, catching, varying movement etc) and are not yet ready for specific sports.</p>			
C.	<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>As our current focus is around basic physical literacy, we have decided not to</p>			

FOREST WOOD SPORTS PREMIUM SPEND

	allocate any spend in this area as staff are able to deliver what is required.			
D.	Broader experience of a range of sports and activities offered to all pupils. Sunken trampoline – as part of our outdoor area renovation, we plan to install a sunken trampoline. The trampoline will be used as part of PE lessons, reward time, continuous provision and for the new introduction of new skills.	£1000	Improvements in behaviour Increased physical activity for some children Access to an alternative sport	Trampoline will last for a number of years allowing current and future pupils to benefit from this resource.
E.	Increased participation in competitive sport. Whilst some children have taken part in a mainstream Sports Day, it is not yet deemed a priority for the current children at Forest Wood. Therefore, no spend has been allocated to this area.			

Review of Expenditure			
Academic Year	2018-9		
Desired Outcome	Implementation	Lessons Learned (Will the approach be continued)	Cost
Not applicable – no funding allocated for year 2018-9		REVIEW	

Meeting National Curriculum requirements for swimming and water safety 2019-20

As an EY/KS1 site for children with Special Educational Needs, we have not included swimming and water safety as part of our PE offer. We do not have any Year 6 pupils to report upon.

Swimming is the only sport to be included within the national curriculum physical education Programme of study. All primary schools must provide swimming and water safety lessons in either Key Stage 1 or 2. Each pupil is required to be able to do the following:	Review of Swimming/Water Safety
Perform safe self-rescue in different water based situations	
Swim competently, confidently and proficiently over a distance of at least 25 metres	
Use a range of strokes effectively, for example, front crawl, backstroke and breaststroke	