

Review of expenditure 2018 / 2019

i. Quality of teaching for all

Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you would continue this approach)	Cost
<p>A Improved Social Skills for targeted children</p> <p>Improved emotional and well-being for targeted children</p>	<p>Staff to cascade out and embed Social Skill activities to use within the classroom. (Zippy's Friends)</p> <p>Trained TA's to run Social Skills interventions.</p> <p>Staff to use Leuven's Scales to monitor well being and provide appropriate support and intervention.</p>	<p>Zippy's friends used to target issues raised in individual classes. Social skills groups and inside nurture has supported children and lowered playtime incidents for children involved.</p>	<p>Zippy's Friends or alternative needs to continue to be used consistently across classrooms.</p>	<p>£0 free resource</p>
<p>B Improve Speech and Language skills for targeted children</p> <p>Improve early identification for children with Speech and Language difficulties.</p>	<p>Team approach for the Speech and Language therapist and trained Speech and Language TA to assess, deliver and reassess children identified as having a Speech or Language difficulty. Combined home school approach.</p>	<p>Children with speech and language need identified in reception during term 1. Referrals made and interventions put into place early. 37% of pupil premium children had programs and all made progress against their targets.</p>	<p>Continue to work together with specialist TA to assess, deliver and refer children identified of needing speech and language support.</p>	<p>Speechlink - £334 SALT - £1140 SEN TA - £1200</p>
<p>C Diminishing the Difference project leading to PP children's performance matching that of their peers.</p>	<p>CPD through 'Achievement for All' project initially with year R. This will then be cascaded through school.</p> <p>Online training</p>	<p>Project cancelled after four months.</p>	<p>Would not use this company in future.</p>	<p>£2175</p>
<p>D Enriched and engaging curriculum leading to increased attendance rates for pupils eligible for PP.</p>	<p>Staff work together in year group teams to develop the curriculum.</p> <p>Visitors/trips booked to engage all children. Clubs offered free to PP children.</p>	<p>All year groups beginning each term with engaging hook days. Pupil voice showed children looked forward to starting new topics.</p>	<p>Continue to work on creating an exciting and engaging curriculum, relevant to our children.</p>	<p>£1831</p>
<p>E Consistent attendance for PP children at school.</p>	<p>First day off calls home, attendance badges, attendance star bears, termly attendance celebrations, attendance display to parents, workshops, Flo interactions with parents.</p>	<p>FLO worked on first day calling, tracking persistent poor attendance, visiting homes and offering support where needed. Attendance badges popular with children.</p>	<p>Continue with all strategies.</p>	<p>£3838</p>

ii. Targeted support				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you would continue this approach)	Cost
A Children will know the social skills needed to interact positively with peers and adults. This will be measured in a reduction of inappropriate choices being made on a daily basis. Children will show age expected emotional development in line with the Leuvens Scale.	Social skills groups. Nurture room at break times. Nurture room offered for any children needing additional support. Building learning power characters – 'Pair and Share'. Talk and Draw Lego therapy Play therapy.	Social Communication Fix programme supported 8 PP children to improve their interactions with peers. Children involved were more successful during playtimes following the intervention.	Continue to use social communication book.	£33,875 – for TAs
B Children will engage in speech and language programmes tailor made to meet their needs.	Speech link Language link SALT programmes provided by Kent NHS SALT or in house London SALT will be followed by TAs and or by specialist S&L TA.	15 PP children followed speech & language programs. All made progress against their targets.	Continue to target reception children early.	As above
C Staff training and pupil engagement in the Diminishing the difference programme – leading to PP children making same rate of progress as their peers.	Project led by 'Achievement for All' Followed up by YR Year Group leads and AHT. Staff meetings to keep whole school informed and to cascade training.	Project cancelled after term 1 due to lack of impact from outside agency.	Would not use this company in future.	As above
D Enriched curriculum leading to increased attendance rates for pupils eligible for PP.	Visitors/trips/clubs – funded for PP children. AHT/IM to lead activity sessions for PP children aimed at teamwork and building confidence.	83% of PP children were funded for trips during the year. 6 sessions led by AHT/IM for PP children. Children particularly enjoyed forest school sessions and asked for more.	To be continued. Lack of time meant that further sessions did not take place.	As above AHT - £4200
E Consistent attendance rates for pupils eligible for PP.	HT and Attendance Officer monitor attendance and follow up on absences. First day response provision/attendance	HT/FLO carefully monitored attendance.	Continue with all strategies to encourage high attendance.	As above

	bears/awards/display/workshop			
lii Other approaches				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you would continue this approach)	Cost
Children will start the day ready for school	PP children will be offered free places at our school run breakfast club. All PP children will receive free milk daily.	9% of PP children supported at breakfast club. 76% of PP children received free school milk.	Continue this support as/when needed.	£1900 £1680
Children will be able to participate in physical activities	When starting school all children who receive PPF will be provided with a PE kit.	2 PP children provided with a PE kit.	Continue this support as/when needed.	£50
PP children will take part in extra curricular activities	All PP children's families will be offered financial support to enable their children to attend clubs and school visits	17% of PP children supported in attending school clubs.	Continue this support.	TA led clubs - £6,400
Families of PPF children are supported with their children in the home	Family Liaison Office is available and open to discussions around the home	FLO supported 24% of PP children and their parents in gaining support from school nurse or early help.	Continue this support.	FLO - As above