**Half term information sheet for my class**

**Date:** November 2019  
**Class:** 5  
**Teacher:** Miss Hall  
**Other adults who work in my class:** Mrs Mason, Mrs Hopkins, Mrs Burns, Mrs Taylor, Mr Pascal (PE), Mr De’Ath (PE)

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**In personal and social education, we will be thinking about**  
- Identity, society and equality; stereotypes, discrimination and prejudice  
- Gender stereotyping  
- How discrimination and stereotypes make people feel.

**In RE, we are learning about values and we will**  
- Make connections between morals and values found in religious teachings and everyday life.  
- Identify and explain similarities and differences between Humanist, Muslim and Christian values  
- Investigate and apply ideas about values and how people choose to live their lives.  
- Discuss and give examples of right and wrong, love, forgiveness, truth, consequences and honesty.

**In art, I will be**  
- Using my sketch book to record observations, and to review and revisit ideas  
- Improving my mastery of art and design techniques, including drawing and the use of clay  
- Creating a model African mask using clay  
- Using watercolours to create an African landscape.

**Books my teacher will use with me**  
- Journey to Jo’burg by Beverley Naidoo  
- A Long Walk To Freedom – Children’s Version

**This half term’s topic is Discrimination**  
**In my topic, I will be learning about**  
- Discrimination  
- Prejudice  
- Human rights  
- Nelson Mandela  
- South Africa  
- Other influential figures (Martin Luther King, Rosa Parks, Malala Yousafzai’s)  
- Discrimination in Britain

**In mathematics, I will concentrate on**  
- Factors and multiples: Identify multiples and factors including finding all factor pairs of a number and common factors of two numbers.  
- Multiplication and division problems: Mentally multiply and divide.  
- Prime numbers: Prime factors and composite numbers.  
- Fractions: Identify, name and write equivalent fractions of a given fraction. Read and write decimal numbers as fractions.  
- Multiplication and division: Multiply numbers up to 4 digits by a 1 or 2-digit number using formal written methods, including long multiplication.  
- Statistics: Complete, read and interpret information in tables, including timetables.

**In English, I will be**  
- Developing characters’ dialogue and/or actions to move events forward.  
- Using clear topic sentences which signal changes in time, place or event.  
- Recognising the difference between formal and informal language.  
- Summarising key information from texts.  
- Planning to write from a chosen point of view, making decisions about how events are viewed.  
- Identifying modal verbs and using them in sentences to develop an argument.  
- Inferring from texts to understand a character’s feelings and actions.

**Other special days or events this half-term are:**  
- Tuesday 5th - Virtual Reality space workshop  
- Christmas Concerts - Tues 17th and Wed 18th Dec (evenings) and Thursday 19th Dec (afternoon)  
- Wed 18th Dec - Y5/6 Christmas party  
- Fri 20th - Break up for Christmas  
- Mon 6th January - return to school

**Special days for my class are**  
- PE - Monday and Thursday  
- Spelling test - Friday  
- Homework - Given on Fridays and due in on Thursdays  
- Reading logs - Due in each Monday

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