



Y1 Homework Timetable

Hugh Gaitskell Primary School

Years 2019- 2020

Year 1- Homework Timetable

Autumn 2				
Week	Spellings <i>Spelling Test: Fridays</i>	Maths <i>Arithmetic Test: Fridays</i>	Learning Log Task <i>Due on Wednesdays</i>	Reading <i>Practise every day</i>
Week 1 5th - 9th November	<p><i>Common exception words:</i></p> <p>are up had my her</p>	<p><u>+, -, x, ÷</u> Represent and use number bonds and related subtraction facts within 20</p> <p><u>Times Tables</u> Count up ins 2, 5s & 10s from zero</p>	<p><u>History/Topic</u> Draw a firework image or a bonfire scene.</p>	<p>Read every day for 15-20 minutes.</p> <p>Complete your reading log carefully and have it signed by an adult</p>
Week 2 12th-16th November	<p><i>Common exception words:</i></p> <p>what there out this have</p>	<p><u>+, -, x, ÷</u> Represent and use number bonds and related subtraction facts within 20</p> <p><u>Times Tables</u> Count up ins 2, 5s & 10s from zero</p>	<p><u>PSHCE: Anti-Bullying Week</u></p>	<p>Read every day for 15-20 minutes.</p> <p>Complete your reading log carefully and have it signed by an adult</p>
Week 3 19th- 23rd November	<p><i>Common exception words:</i></p> <p>Test previous 10 words</p>	<p><u>+, -, x, ÷</u> Use symbols for add (+), subtract (-) & equals (=) in mathematical statements</p> <p><u>Times Tables</u> Count up ins 2, 5s & 10s from zero</p>	<p><u>Literacy</u> Linked to the Gingerbread man. Who did the Gingerbread man meet on his journey?</p>	<p>Read every day for 15-20 minutes.</p> <p>Complete your reading log carefully and have it signed by an adult</p>

<p>Week 4 26th- 30th November</p>	<p><i>Common exception words:</i></p> <p>went be like some so</p>	<p><u>+, -, x, ÷</u> Use symbols for add (+), subtract (-) & equals (=) in mathematical statements <u>Times Tables</u> Count up ins 2, 5s & 10s from zero</p>	<p><u>Maths</u></p>	<p>Read every day for 15-20 minutes.</p> <p>Complete your reading log carefully and have it signed by an adult</p>
<p>Week 5 3rd-7th December</p>	<p><i>Common exception words:</i></p> <p>not then were go little</p>	<p><u>+, -, x, ÷</u> Add and subtract one and two digit numbers to 20 including zero <u>Times Tables</u> Count up ins 2, 5s & 10s from zero</p>	<p><u>Science</u></p> <p><u>Sensing seasons</u></p> <p>Observing weather changes over the weekend</p>	<p>Read every day for 15-20 minutes.</p> <p>Complete your reading log carefully and have it signed by an adult</p>
<p>Week 6 10th-14th December</p>	<p><i>Common exception words:</i></p> <p>Test previous 10 words</p>	<p><u>+, -, x, ÷</u> Add and subtract one and two digit numbers to 20 including zero <u>Times Tables</u> Count up ins 2, 5s & 10s from zero</p>	<p><u>R.E: Christmas Around the World</u></p> <p><u>Project</u></p> <p>TBC</p>	<p>Read every day for 15-20 minutes.</p> <p>Complete your reading log carefully and have it signed by an adult</p>
<p>Week 7 17th-21st December</p>	<p><i>Common exception words:</i></p> <p>like little there some were</p>	<p><u>+, -, x, ÷</u> Use equipment to solve one stop problems that include addition and subtractions <u>Times Tables</u> Count up ins 2, 5s & 10s from zero</p>	<p><u>Literacy</u></p> <p>Winter break literacy task</p>	<p>Read every day for 15-20 minutes.</p> <p>Complete your reading log carefully and have it signed by an adult</p>