



Physical Education/Dance teacher skills, experience and professional qualities and knowledge
 [to be addressed in your letter of application and followed up at interview]

| <u>Essential</u> | <u>Desirable</u> |
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| Personal qualities | |
| Team worker able to collaborate, contribute and share | Experience of team teaching or collaborative approach |
| Never afraid to seek advice and apply it | |
| Able to analyse, evaluate and improve own performance | |
| Able to work independently and demonstrate initiative | |
| Open minded and responsive to change | Aware of research initiatives or to be actively engaged in research and trialling new ideas. |
| Prepared to take risks and learn from mistakes | |
| Can prioritise and organise | |
| Can work exceedingly hard, meet deadlines and maintain a work-life balance | |
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| Subject/learning and teaching | |
| Good subject specific honours degree and qualified teacher status | Use of data for intervention and the ability to measure its impact |
| Always seeking to challenge, enthuse and inspire students out of their comfort zone | Awareness of special needs of EAL, aspergers and dyslexic students |
| Knowledge of present and future subject developments | Member of subject organisation or learning and teaching group |
| Outstanding teacher placement/observation | |
| Ability to plan varied and differentiated inclusive lessons | Aware of different apps/ softwares that can support the development of teaching and learning. |

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| Able to plan and teach to match personalised student targets and levels [and exceed them!] | |
| Ability to plan and teach Dance and PE at both KS3 and GCSE | |
| Practical use of AFL to make a difference | |
| Use ICT interactively | |
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| Whole curriculum | |
| Up to date pedagogical knowledge | Knowledge of ECM and community cohesion |
| Contribute to whole school initiatives outside of your subject and incorporate them into your teaching | Student voice and parental engagement activities |
| Pro-active learning tutor and member of duty team | Extra-curricular support |
| Committed to the vision of our learning community | Potential contribution to college specialism |
| Extra-curricular commitment to sustain and develop dance initiatives including our annual community dance festival, involving both our cluster primary schools, participate in Wally Cain which involved all Sefton schools, and support our yearly Rewards Evenings. | |
| Engaged in evidence based practice and seek out the most robust research for your teaching & learning and curriculum decisions. | |