



Year seven catch up funding is an amount of money allocated by the DFE to support any year seven pupils who did not achieve the expected standard at the end of year six in Literacy or Mathematics. As such every year seven pupil attending Beechcliffe school receives this funding. For the academic year 2019-2020 the allocation per pupil will be £500. The purpose of this funding is to support pupil's progress in developing and improving literacy and mathematical skills. Schools can choose how this funding is used to support pupil progress but are required to look at individual pupils and how the funding allocation is designed to support their individual development.

**Beechcliffe Funding allocation 2019 – 2020**

Number of year seven pupil September 2019 = 32 (increase in pupil numbers unlikely to be this amount in future years)

Funding per pupil £500

Totals £16000

<b>English Target 1</b>	<b>Impact</b>	<b>Funding allocation</b>
To further develop resources in the sensory integration room with equipment recommended by sensory integration specialists.	Pupils will have access, through a referral system, to an area of school designed specifically to meet their sensory integration needs and this will lead to them being ready to access learning upon their return to the classroom.	£2000 to purchase equipment.
<b>English Target 2</b>	<b>Impact</b>	<b>Funding allocation</b>
To purchase equipment to deliver teaching in a manner that is less reliant on a work sheet based approach.	Pupils who require frequent repetition will remain engaged with their learning by having the opportunity to learn skills using a wider variety of engaging activities.	£1100
<b>Maths and English Target</b>	<b>Impact</b>	<b>Funding allocation</b>
To offer opportunities for pupils to develop maths and English skills in real life situation. Such as D of E award, out of school visits to shops and cafes etc	Pupils will have the opportunity to apply and reinforce skills they have learnt in the classroom which will develop independence and life skills.	£1000
<b>Maths Target</b>	<b>Impact</b>	<b>Funding allocation</b>

As the school is increasing in size and has appointed 6 new teachers to train these teacher on the “talking Maths approach” and to purchase equipment required for this.	Pupils will have the opportunity to access maths lessons which develop their thinking skills in a practical problem solving manner and their self- esteem and willingness to problem solve and learn through mistakes will increase.	£1000
<b>Sensory experiential Target 1</b>	<b>Impact</b>	<b>Funding Allocation</b>
To provide resources which are more age appropriate whilst continuing to meet pupils developmental needs, within sensory and experiential class groups.	<p>Pupils working within sensory experiential groups will be able to make choices relating to resources which engage them individually.</p> <p>Pupils will continue to engage within the classroom.</p> <p>Pupils will be motivated to explore resources which are developmentally appropriate but also reflect their chronological age.</p>	<p>£800 for materials/equipment required.</p> <p>£700 to release cover staff within classes to make/set up resources.</p>
<b>Sensory experiential Target 2</b>	<b>Impact</b>	<b>Funding Allocation</b>
To develop the use of eye gaze systems within school. To purchase and train staff in how to use these communication systems with specific pupils.	<p>Pupils will have the opportunity to be able to communicate with those around them.</p> <p>Staff will be confident in the use of a variety of communication aids and will be able to identify those pupils who may benefit from them.</p>	£4000 to purchase eye gaze equipment and to train staff in its use.
<b>Reading Target</b>	<b>Impact</b>	<b>Funding allocation</b>
To continue to provide a wider range of current, age appropriate reading materials to maintain pupils enthusiasm to read for pleasure and purpose.	<p>Pupils will continue to be motivated to read and will maintain engagement within lessons.</p> <p>Pupils self esteem will increase as pupils develop a “can do attitude” to learning.</p> <p>Pupils will begin to see themselves as teenagers within the wider community and with mainstream peers.</p>	<p>£400 to subscribe to monthly magazines for library area.</p> <p>£300 per class to develop age appropriate reading areas within classrooms. Total £3000</p>

Communication target	Impact	Funding allocation
To train a member of staff to become a local Makaton trainer.	School will be able to internally train all staff in the use of Makaton and also parents. This will enable the pupils to have access to a communication rich environment at all times as new staff will receive internal training which is more cost effective to the school.	£2000
Total cost		£16000

**Other funding will be allocated from pupil premium funding and individual subject budgets to meet the full cost of the above targets if cost is higher than predicted.**