

Weekly Parentmail - 15th November 2019



Dear Parents/Carers, please find below information for all classes. Please see attached flyer on respect. Please note a change of dinner menu for Wednesday and Thursday (shown in blue). Thank you, School Office.

Our Christian School

You will have seen in my newsletter, sent on Monday, that we have revised our school vision to ensure it reflects our position as a Church of England school. We are trying to raise the profile of our Christian roots and we are keen to develop more involvement from parents & children in this aspect of our school.

Some of you may be aware of our "worship squad" who are a group of children from across the school who meet regularly to discuss collective worship (assembly) and regularly help lead worship.

Mrs Sykes-Cook (RE leader) and I would like to invite a parent to join us for a meeting each half term to look at our development as a church school. If you are interested please get in touch for more information.

I have also attached a parent leaflet about one of our Christian values and a plan to do this each half term. The first leaflet is about our value 'Respect' and gives some interesting activities/discussion points that you might like to look at with your child.

Mrs Newby

Image Musical Theatre



On Tuesday afternoon we had Image Musical Theatre come and perform Robin Hood.

This is the only children's theatre company that allow the whole audience to rehearse and take part in the show as well as giving opportunities for some children to act alongside the professionals.

The children had a fantastic afternoon and thoroughly enjoyed the show.



Men's Clothing –can you help?



We have had a request from a parent who works at Everthorpe Prison. They are looking for warm items of clothing ie coats, jumpers etc to hand out to the men when they leave the prison.

If you do have any clothing items, please bring them to school on **Thursday 21st November**. They will be collected the same day afterschool.



Children's Belongings/Lunch boxes

We are finding a number of coats left on playgrounds after lunchtime which are difficult to return, many of which are not labelled.

This seems to be a particular issue in Y3/4. Staff spoke to the children on Wednesday morning and then 2 coats were left in the hall after assembly, 4 coats and 6 lunchboxes left on the playground after lunch

Can you please reinforce with your child/children that it is their responsibility to look after their coats/lunchboxes and water bottles. Please ensure everything is labelled to make it easier to return lost property.

Sports Update



We are looking forward to taking two teams to the first round of the Year 5/6 primary football league next Tuesday.

Good luck to all those taking part!

Children in Need



The children have raised a fantastic amount of **£248.16**, swapping their school uniform for clothes with spots on. Thank you.

Parent Information



Remember all information sent to parents is available in one place on the school website: www.southcaveprimary.co.uk

Parent Tab / General Letters

This includes:

Headteacher Termly Newsletters	Year Group Reading Lists
Year Group Termly Newsletters	School Visits Letter
Weekly Parentmail	Dinner Menu
Extra Curricular Club Information	General Letters

Allergies in School

Within our school environment, we sometimes have children who have different allergies. This currently includes some children with nut allergies. In order to control this situation, we would therefore ask that no food is brought in to share with classes that contains nuts.

In addition, we would also ask your support with this when preparing your child's packed lunch. Thank you for your support and understanding.

Reminders/Deadlines

- ◆ Contributions for Robin Hood, Image Musical Theatre & Zoolab can be done online www.sims-pay.co.uk
- ◆ Y6 Eden Project—don't forget you can pay weekly/ small amounts (minimum of £20)

Dinner Money Accounts

Please could we politely ask that all dinner money accounts are in credit. The school budget cannot sustain any level of debt. We appreciate your support with this.

Term Dates

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| <ul style="list-style-type: none"> ◆ 26/11/19 Zoolab visiting EYFS/KS1 ◆ 28/11/19 Rudolph Run ◆ 29/11/19 Y3/4 Pedestrian Skills Training ◆ 30/11/19 Cave Castle light switch on (choir/handbells perform) ◆ 1/12/19 EFS/KS1 Christingle Service at All Saints Church 3.30pm ◆ 1/12/19 KS2 Christingle Service at All Saints Church at 5pm ◆ 5/12/19 KS1/EYFS Storynight | <ul style="list-style-type: none"> ◆ 10 and 11/12/19 KS1/EYFS Christmas Production ◆ 11/12/19 Y5/6 Hull Truck Theatre ◆ 13/12/19 Music concert— keyboard and guitar ◆ 17/12/19 Y3/4 Christmas Production ◆ 18/12/19 Christmas dinner and Christmas jumper day ◆ 19/12/19 PTA Christmas discos |
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Healthy Snacks: Please could we remind all KS2 children that if they are bringing a snack for morning break it should be a healthy snack or a piece of fruit and should not be biscuits or chocolate bars.

WEEK BEGINNING	AUTUMN/WINTER Menu Week 2				
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
09/09/19	CHICKEN & SWEETCORN PIZZA	MEATBALLS IN TOMATO SAUCE	CHICKEN CURRY	ROAST PORK LOIN & APPLE SAUCE	FISH FINGER MAYO WRAP
30/09/19	Or (V)MARGHERITA PIZZA	Or (V) QUORN MEATBALLS	Or (V) QUORN CURRY	Or (V)QUORN ROAST	With Chips baked beans/ garden peas
21/10/19	Potato Wedges Garden Peas, Cole-slaw	pasta, Sweetcorn, Green Beans	NAAN BREAD	Oven Roast Potatoes, Broccoli, Baby Carrots	Or (V) JACKET POTATO
18/11/19			Rice Vegetable Medley		with Cheese & Baked Beans
09/12/19	Melting Moment & Milkshake	Apple Crisp & Custard	Artic Roll & Peaches	Frosted Chocolate Cake	Orange Sponge & Chocolate Sauce
13/01/20	Or Fresh Fruit	Or Fresh Fruit	Or Fresh Fruit	Or Fresh Fruit	Or Fresh Fruit
03/02/20	Or Yoghurt	Or Yoghurt	Or Yoghurt	Or Yoghurt	Or Yoghurt

This term we will be focussing in school on the value RESPECT.
 We hope your family will find these ideas helpful as you explore the value and have fun together.

TALK ABOUT RESPECT TOGETHER...

We are learning at school about the importance of treating others with **respect** even if we sometimes do not agree with the way they behave or the things they say. We have also been thinking about how we should treat the things that belong to us and to other people **respectfully**.

- Think of some practical ways that you show **respect** to each other in your family.
- Often we show **respect** to someone by the way we speak to them. What does this mean in practice?
- Do you treat one another's possessions with **respect**? What does this mean in practice?

THINK TOGETHER ABOUT WORDS OF WISDOM

"Respect - to get it you must give it"
Anon



READ TOGETHER...

Moses and the Burning Bush

Moses led the sheep across the dry and dusty desert to Sinai, God's holy mountain. But in the stillness of the wilderness, while the sheep were grazing, Moses' thoughts were never far from the plight of his people the Israelites, who were suffering at the hand of the cruel Egyptian king. Moses had left Egypt years ago. He felt guilty and wished he could help his people, but what could he do? He was not brave, he was not a **respected** leader. Who would listen to him?

And then in the distance Moses noticed something very strange. A desert bush was on fire. The flames licked hungrily around the branches and yet, strangely, the bush did not burn up. He drew closer and as he did so, he clearly heard a voice call to him from the bush, "Moses, Moses!" "Yes, here I am" stammered Moses. "Take off your shoes", said the voice, "for you are standing on holy ground." Reverently, Moses untied his sandals and fell to his knees. "I am the Lord God of your ancestors and I have seen how my people suffer under Pharaoh. I have heard them call out to me to rescue them and now Moses, I am sending you to lead them to freedom." "But I am nobody, I am nothing. How can I go to the king and expect him to **respect** a simple shepherd? How can I ask him to let the people go?" But God replied, "Do not be frightened, I will be with you." "But what if the people will not listen to me?" said Moses. "What do you have in your hand?" "A stick." Moses replied. "Throw it on the ground." Moses did as he was asked. To his astonishment the stick turned into a writhing, angry snake. "Now bend down and pick it up by the tail." Nervously, Moses did as he was asked. Immediately, the snake once more became a stick. "When you perform this miracle," said God, "the people will believe that I have sent you. Take the stick with you for with it you will perform great miracles. Now go and do as I have commanded."

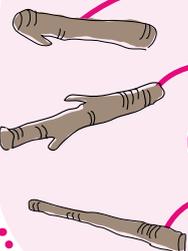
And so it was that on that ordinary day an extraordinary adventure began for Moses and for the people of Israel. It was a story that the world would never forget.

Bible story based on Exodus 3,4



QUIZ Tangled Strings

Which stick became the writhing snake?



An American Indian Tale

Adahy was a good father and as his young son, Kuruk, grew up he proudly taught him all that he knew. In time, Kuruk married and brought his new wife to live in Adahy's home.

Soon they had a baby son, Elan. As Elan grew older his grandfather, Adahy, began teaching the young boy all that he knew and Elan learned to **respect** the forest, its animals and all the different plants. As years passed by Elan's mother begrudged sharing her home more and more with the old man until in anger one day she told her husband that Adahy must leave.

Kuruk was horrified, "I can't make him go, this is his home and he built it for us." Angrily his wife replied "If you do not make the old man go then I will be off and I'll take our son, Elan, with me."

Kuruk knew he had been left with no choice, but he felt so guilty he couldn't bring himself to tell the old man himself. Instead he told Elan to take his grandfather far away, deep into the forest and leave him. "Give him this blanket to keep him warm", he said. Elan was horrified. "But I love and **respect** Grandpa. He has taught me all that I know. How can I do such a thing?" His father replied, "Elan, just do as I've asked."

So the next morning, thinking they must be going hunting, Adahy followed Elan deep into the forest. When the old man could walk no further and stopped to take a nap, the boy, with tears streaming down his face turned back and left Adahy sleeping.

That evening as Elan returned, Kuruk and his wife saw the blanket. Elan explained, "I gave Grandpa half of the blanket.

The other half, I will give to you some day."

His mother and father understood the message. They went straightaway and fetched Grandpa.



HOME-SCHOOL CHALLENGE

Who do you respect?

Draw or paint a picture of your chosen person and make a frame to surround it. On the reverse give 5 reasons why this person is worthy of special **respect**. The picture can then be hung in the school Challenge Gallery.



FASCINATING FACTS

Religious communities often treat their holy books with great reverence and **respect**. They believe the holy book contains God's teaching.

- Christians believe that the Bible is God's word to his people. They show **respect** and reverence by treating the Bible carefully. In some churches the Bible has a special stand called a lectern, from which it is read during worship.
- Orthodox Jewish men wear a kippah to cover their heads, as a sign of humility and **respect** towards God. The Torah scrolls are kept in a closed cabinet called an Ark and when reading them a pointer, yad, is used to follow the script so that the scrolls are not touched by hands.



- Muslims keep their holy book, the Qu'ran, covered and in a clean place, not on the floor nor with anything placed on top. To show **respect** and reverence they only handle the book with clean or gloved hands.



- Sikhs cover their heads and remove their shoes before going into a room housing their holy book, the Guru Granth Sahib. To show **respect** and reverence nobody sits higher than the Guru Granth Sahib and no alcohol is ever taken into the room.



FAMILY FOCUS



Respect Detectives

It is important to show the same **respect** to other people that we would wish to be shown to us. It is also important to **respect** the built environment as well as the natural world.

Go on a family walk in your village or town. Look around for signs that people **respect** the places where they live by looking after property and public spaces.

- Can you see any graffiti?
- Do dog owners clean up after their dogs?
- Do you notice litter anywhere?
- Are public facilities left clean and tidy – ie benches, telephone kiosks, toilets?

Write to your local council to let them know the results of your survey.

