

1. Summary information					
School	St Richard's R.C. Primary School				
Academic Year	2019/20	Total PP budget	£92.400	Date of most recent PP Review	October 2019
Total number of pupils	172	Number of pupils eligible for PP	70	Date for next internal review of this strategy	October 2020

2. Attainment 2018/2019				
<u>KS2</u>	Pupils eligible for PP in school	Pupils eligible for PP nationally/locally	Pupils not eligible for PP in school	Pupils not eligible for PP nationally/locally
% reaching age related expectations in reading, writing and maths	100		88	
% reaching age related expectations in reading	100	62/61	94	78/79
Reading progress score	0.2	/-0.6	1.4	/0.2
% reaching age related expectations in writing	100	68/67	88	83/86
Writing progress score	0.5	/-0.4	1.2	/0.9
% reaching age related expectations in maths	100	67/66	94	84/87
Maths progress score	0.7	/-0.5	0.8	/0.6
<u>KS1</u>	Pupils eligible for PP in school	Pupils eligible for PP nationally/locally	Pupils not eligible for PP in school	Pupils not eligible for PP nationally/locally
% reaching age related expectations in	70		92	

reading, writing and maths				
% reaching age related expectations in reading	70	/57	92	/81
% reaching age related expectations in writing	70	/51	92	/75
% reaching age related expectations in maths	70	/58	92	/81
Y1 Phonics Screening Check	Pupils eligible for PP in school	Pupils eligible for PP	Pupils not eligible for PP in school	Pupils not eligible for PP
		nationally/locally		nationally/locally
% reaching age related expectations	100	/65	94	/84
Reception Good Level of Development	Pupils eligible for PP in school	Pupils eligible for PP nationally/locally	Pupils not eligible for PP in school	Pupils not eligible for PP nationally/locally
% reaching Good Level of Development	57	/51	92	/71

3. Barriers to future attainment (for pupils eligible for PP, including high ability)	
In-school barriers <i>(issues to be addressed in school, such as poor oral language skills)</i>	
A.	There is a lack of support for some pupils from home and their home environments are not fully supportive of learning. Children have a lack of sophisticated vocabulary
B.	Children do not experience visits to theatres, museums etc.
External barriers <i>(issues which also require action outside school, such as low attendance rates)</i>	
C.	Attendance and punctuality are below the expected level for some PP children at our school. Parents cannot always support learning at home due to their own poor language and mathematical ability Lack of aspiration within the family home Parents financial situation mean that they are not always able to access support for their child's learning outside of school

4. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	Attainment in reading, writing and mathematics improves for PP children across all year groups.	Attainment data will be reviewed termly. Termly assessments will show that the difference between PP and non PP children is diminishing. End of KS1 results will show improvements on last year for the attainment of PP children and the difference between PP and non PP children will close.
B.	PP children will have improved knowledge, understanding and emotional awareness of the world and will be able to apply this to their school work.	PP children will attend trips and other enrichments to the curriculum. More PP children will take part in enrichments and extra-curricular activities than in previous years. Termly assessments will show that the gap between PP and non PP children is closing.
C.	Attendance and punctuality will improve for PP children.	Pastoral Manager focusing on key families and supporting with attendance and improved punctuality. Weekly analysis of attendance and punctuality figures shows improvement.
D	PP pupils will have raised aspirations	Assertive Mentoring meetings and parents' meetings will endeavour to raise aspirations and include conversations related to future pathways
E	PP pupils will be supported in the home	Workshops targeting PP pupil and their parents will run during the academic year with the purpose of engaging parents and giving them the tools to support pupils at home with their learning