



Welcome to our new Governor Newsletter, in this first newsletter we will concentrate on what we do, how we're set up, what committees we are involved with, who we are and what our strategic priorities are for this Autumn / Winter term. We would really appreciate your feedback about this newsletter and what you might like to see in the next one.

What do Governors do?

The Governing Body has three main core functions:

- ❖ Ensuring clarity of vision, ethos and strategic direction;
- ❖ Holding executive leaders to account for the educational performance of the organisation and its pupils, and the performance management of staff; and
- ❖ Overseeing the financial performance of the organisation and making sure its money is well spent.

(Governance Handbook, DfE, 2017)

Governing Body Structure



We aim to have the 3 committee meetings and one FGB meeting in each full term.

The committees

The **Strategic Committee** consists of the headteacher, the chair of governors, the deputy headteacher / staff governor and the two committee chairs, they set the outline agendas and steer for the two committee meetings.

The **Resources Committee** is responsible for finance, personnel, premises and community. The committee members are: Paul Winterbottom (Chair), Debbie Greaves, Gill Ellison, Natalie Hazelhurst, Mike Tomlinson, Debbie Cooper and Millie Crosse.



Term meeting dates

Strategic Committee

Mon 16 Sep 2019

Resources Committee

Wed 25 Sep 2019

Teaching & Learning Committee

Mon 30 Sep 2019

Full Governing Body

Tue 12 Nov 2019

What is the FGBM?

The FGBM is the **Full Governing Body Meeting** when all governors and the headteacher meet to discuss and agree the recommendations of the two committee meetings, the FGBM usually lasts about three hours and we aim to have three of these each school year.

What is CoGS?

CoGS is the **Collaboration of Glossop Schools** and it's a way of sharing ideas and resources with other schools in the Glossopdale area.

What is SEN?

SEN refers to children with **Special Educational Needs**.

The **Teaching & Learning Committee** is responsible for everything related to the strategy, curriculum and headteacher’s performance management. The committee members are: Pam Roberts (Chair), Debbie Greaves, Gill Ellison, Jan Williams, Katie Melrose and Roy Barton.

Other responsibilities

As well as being members of committees, Governors take on responsibility for particular areas. The Link Governors for this year are:

Pupil Premium / EYFS Katie Melrose	Maths / ICT Mike Tomlinson	Music Natalie Hazelhurst
SEN Roy Barton	Science / PE / Sports Paul Winterbottom	DT / Art Pam Roberts
Safeguarding / Anti Bullying Millie Crosse	Humanities Jan Williams	ML French Pam Roberts
English / Phonics Jan Williams	RE / PHSE Millie Crosse	COGS / Governor Training Jan Williams

So who are we?

**Parent Governor
Chair**
Millie Crosse



**Co-opted Governor
Vice Chair**
Paul Winterbottom



Headteacher
Debbie Greaves



Staff Governor
Gill Ellison



Co-opted Governor
Mike Tomlinson



Co-opted Governor
Natalie Hazelhurst



Co-opted Governor
Jan Williams



Co-opted Governor
Pam Roberts



Co-opted Governor
Roy Barton



Co-opted Governor
Debbie Cooper



Parent Governor
Katie Melrose



LA Governor
Pending



The Governing Body is well supported by our Clerk to Governors, Sarah Bradley and our school Business Manager, Rachael Hinchliffe.

Strategic Priorities

The full School Development Plan can be viewed on our school website; these are our five priorities for this school term;

Priority One

To improve the quality of teaching so that it is outstanding, and in doing so raise standards across the school.

Priority Two

To implement a Healthy Minds, Healthy Mindset Strategy to address mental health and resilience barriers to achievement.

Priority Three

To improve the use of our outdoor learning environment in order to provide a range of challenging, progressive and creative outdoor learning experiences.

Priority Four

To implement a data and feedback informed teaching approach directed towards challenging next stage ready assessments and associated closing the gap processes.

Priority Five

To develop and share expertise across the CoGS cluster and through teaching school alliance networking.

In the next newsletter we'll let you know what we achieved.