Celebrations
Reception
Autumn 2 2019

Mathematical development
Learning Objectives:
- To recognise, repeat and create a pattern
- To use positional language
- To recognise, order and record numerals to 10 and then 20.
- To use everyday language related to money.

Physical Development
Learning Objectives:
- To hold a pencil between thumb and two fingers and use it with good control.
- To begin to form recognisable letters.
- To dress and undress independently.
- To be able to negotiate space successfully when moving around the setting.
- PE: Throwing, catching and ball skills

Understanding of the World
Learning Objectives:
- To notice and talk about similarities, pattern, difference and change.
- To talk about similarities and differences in relation to family and friends.
- To learn about different cultures, customs and celebrations.
Computing: To learn how to login and log off.
- To use a mouse correctly.
- To begin to use age appropriate software.
French: To learn simple words, phrases and songs and their meaning.

Personal, Social and Emotional Development
Learning Objectives:
- To initiate conversations and take account of what other children and adults say.
- To confidently talk to others about their own needs, wants, interests and opinions.
- To understand that their behaviour affects other people.
- To be aware of the boundaries set and of behavioural expectations in the setting.

Literacy
Learning Objectives:
- To continue to develop sound and letter correspondence.
- To develop blending and segmenting skills.
- To begin to break the flow of speech into words.
- To write their names independently and begin to write simple words, labels and captions.

Communication and Language
Learning Objectives:
- To maintain attention on an activity.
- To respond to instructions involving two parts.
- To use talk to organise thinking, ideas, feelings and events.
- To answer questions about their own knowledge, understanding and experiences.

Expressive Arts and Design
Learning Objective:
- To continue to build a repertoire of songs.
- To explore the different sounds of instruments.
- To continue to create simple representation of events, people and objects.
- To manipulate and combine different media and materials to create new effects.
- To introduce a storyline or narrative into their play.
You can help your child at home by:

- Reading together for 10 minutes each day. Ask your child questions about the illustrations and text in the book. You could ask questions about the characters and their feelings, ask what might happen next or why something has happened.

- Writing daily comments in your child’s reading record and sending this to school – with their reading books – every day.

- Celebrating your child’s learning at home by recording it in their Wow Book so that it may be shared and celebrated at school.

- Helping your child to use mathematical language about position, shape, measure, time and money.

- Finding out about topics that interest your child by helping them to use the internet, information books and word of mouth.

- Drawing attention to everyday learning opportunities such as a trip to the shop, a ride on the bus, a walk to or through the park or a visit to the museum. Ask your child questions to develop their awareness and language around their experiences and encourage them to talk to their teachers and peers about these.

Important notices:
- Homework: Reading books are changed every week. Please ensure that your child’s reading books and up to date reading record are kept inside of the plastic wallet – provided by the school - in your child’s book bag and returned to school every day to be changed.

Wow Books: Please update these every week – using at least one page per week – and return it to school every day so that your child can share and celebrated it in class.

- PE: PE is every Friday; children should wear their PE kits to school and have their school uniform packed in their PE bag so that they can change afterwards.

- Children need to bring a named water bottle and book bag to school every day. All of your child’s items should be labelled with their name and class.

Other information:
- Please make sure your child has a hat and water bottle during the warmer weather and a coat, gloves, woolly hat and scarf during the colder months. Please ensure all of your children’s items are labelled with their name and class.

- Donations: From time to time The Reception Team will ask you to donate certain items for art and craft lessons, cooking or role play. Please read our notice board and look out for any messages.

- If you would like to book an appointment to speak with your child’s teacher, kindly talk to the teacher or leave a message for them at the front office so that this can be arranged at a convenient time for you.

- Reception’s Christmas Concert will be held on the 12th December at