

Dear Parents,

Year 5 have had a rather productive Road Safety Week! Lots of exciting opportunities have taken place to enhance their learning this week in the field of geography. The class have particularly enjoyed creating their own board games to teach about road safety which has been a rather beneficial activity in developing their understanding of this very important topic.

**English** – The class have looked at ‘Clockwork’ by Phillip Pullman in further detail this week. We have delved into the intricacies of the rich descriptive language used by the author and the impact this has on the reader. This opportunity has provided a great writing point to enhance the skills of using figurative language in writing. We have looked at the examples of metaphor, simile, hyperbole and personification in the novel and have attempted to use and practice these techniques. Pupils have showcased their knowledge of using this language in a creative writing opportunity; writing character descriptions for characters in the book. This has been rather successful and produced some excellent pieces of work which are proudly hanging on our English wall.

**Maths** – Year 5 have explored all things squared and cubed numbers. We have had a great opportunity to explore this concept using multi-link cubes and identifying the patterns in these numbers. Pupils then were able to use what they had learnt to solve problems and mathematically reason around questions using the concepts of squared and cubed numbers.

**Topic** – We have been excellent scientists this week. The children have written their own investigations surrounding the effects exercise has on heart rate and conducted these experiments. The children have recorded the results and written up their experiments in a very formal manner. The children also had the opportunity to practise crossing the road safely. In humanities they have refined their skill sets at using longitude and latitude. They were able to use these skills to crack a secret coded message. As part of preparation for the Shabbaton, the pupils have also started to design and think about their candlesticks which we will be making in the coming weeks.

**Ivrit** -Year 5 carried on learning the topic of בְּכִיָּתָהּ - In the classroom. The class will study this topic throughout this term. Words that the children are learning include: תִּיק (Tik – bag) תִּיקִים (Tikim – bags) סֵפֶר (Sefer – book) סְפָרִים (Sfarim – books) מַחְבֵּרֶת (Machberet – notebook) מַחְבָּרוֹת (Machbarot – notebooks) עֵיפָרוֹן (Eparon – pencil) עֵפְרוֹנוֹת (Efronot – pencils) מַחַק (Machak – rubber) מַחְקִים (Mchakim – rubbers) מְחַדֵּד (Mechaded - sharpener) מְחַדְדִים (Mechadedim - sharpeners) לִיחַ (Luach – board) מַחְשֵׁב (Machshev – computer) מַחְשֵׁבִים (Machshevim – computers) כִּסֵּא (Kise – chair) כִּסְאוֹת (Kisaot – chairs) שׁוּלְחָן (Shulchan – table) שׁוּלְחָנוֹת (Shulchanot – tables) קַלְמָר (Kalmar – pencil case) סַרְגֵּל (Sargel – ruler) יִסְפָּרַיִם (Misparayim – scissors) מוֹרָה (Mora – female teacher) מוֹרֵה (More – male teacher) תַּלְמִיד (Talmid – male pupil) תַּלְמִידָה (Talmida – female pupil) תַּלְמִידִים (Talmidim – pupils). This week and the next will be to add the following verbs to create sentences: אוֹמֵר

(Omer – saying, masculine) אומרת (Omeret – saying, feminine) חשב (Choshev – thinking, masculine) חשבת (Choshevet – thinking, feminine) כותב (Kotev – writing, masculine) כותבת (Kotevet – writing, feminine) לומד (Lomed – learning, masculine) לומדת (Lomedet – learning, feminine).

The class began learning the song מולדת שיעור which you can find on the link:

[https://www.youtube.com/watch?v=LFJG5U\\_ivPc](https://www.youtube.com/watch?v=LFJG5U_ivPc)

**JS** – In Jewish Studies we learnt the third bracha of the Amidah, which is all about holiness. We praise Hashem for being a holy G-d and we try to be holy in our own actions and interactions with others. We also learnt about the Shabbat candles and how they symbolise 'shamor' (keep) and 'zachor' (remember) - both the positive and negative commandments of Shabbat. We are looking forward to soon designing our own candlesticks for the Shabbaton. We continued our Hebrew reading guided groups - please continue to read at home and discuss with children what they are reading.

**Reminders** – The children must be reading their scheme books out loud every evening. Please ask them comprehension questions about the text they are reading and date and sign the blue diary each time. The children should also be reading their 'home' books as well. The school library books can be changed or renewed on Mondays or in Library Club on Wednesdays.

Please ensure your child has their blue diary each day. If they are being collected by someone else to usual, this must be recorded in the diary on the day.

All boys need a spare kippah in their tray and all children need a non-uniform cap in their tray too.

Children should be coming in to school in their PE kits on a Wednesday morning. They should bring their school uniform in their PE bag to change into after PE.

Our week's attendance was 100%. Weekly attendance needs to be over 96%.

Shabbat Shalom

Mrs Gishen and the Year 5 team