

**Annual SEN Report- July 2019**

The information and data in this report relates to the academic year 2018/19

**Provision**

Atherton St George’s Primary School is a 45-form entry mainstream school.

Pupils are aged 4-11 years. We have an SEND Database, which in July 2019 contained 137 pupils from Reception to Year 6.

44% of pupils are on the SEND database.

Level of Need	Number of Pupils
Statement/EHCP	7
School Support (SS)	56
School Support Plus (SS+)	74

Areas of Need (some children may have 2 areas of need)	General Learning Difficulties	Specific Learning Difficulties	Speech and Language and communication	Social, mental and emotional health	ASC	Hearing Impairment	Visual Impairment	Complex Physical Medical Issues
Number of pupils	25	2	49	50	8	1	1	1

**To address children making below than expected progress, the following measures are in place –**

- Each class has both a teacher and access to TA to support as appropriate. Both adults deliver interventions suitable to needs.
- Continue to increase parental engagement for most vulnerable through regular contact with Pastoral Manager, Pastoral Team, SENCO and class teachers.
- Extra reading taking place through additional adults and increased (Beanstalk readers), closely monitored home reading.
- Interventions have been revised and improved as a result of regular progress meetings.

### **Annual Reviews / EHC Plans**

- Three children were awarded an Early Health Care Plan.
- Two children received EYAR top up funding in Reception.
- Two children with EHCP's mid-year transferred to school.
- One child took a place at an alternative setting.
- Five further EHCP requests

### **External Agencies**

- 14 referrals to SALT
- 12 referrals to OT
- 18 referrals to the TESS (Targeted Education Support Service)
- 5 referrals to the Educational Psychologist
- 5 ASC Pathway referrals
- The majority of children have an Early Help open to the family and or involved with the Startwell team.
- Outreach support
- CAMHS link worker support

### **Resources Purchased**

- Coloured overlays to support those with scotopic sensitivity
- Pencils and grips to support correct handwriting grip and writing slopes
- Sensory resources and busy boxes
- Ear defenders to support sensory conditions
- Beanstalk Readers

### **Interventions for 2017-2018**

- phonic catch up sessions
- Talk Boost sessions
- funky fingers handwriting intervention

- Speed up handwriting intervention
- Maths interventions to over-learn basic skills
- 1-1 reading with staff for targeted, vulnerable children
- Nurture intervention

### **Staff Skills**

- Staff Training – TRIT, awareness of ADHD / ASC
- Classroom Strategies to Develop Working Memory
- Termly Pupil progress meeting to discuss interventions, impact and progress of pupils and set next steps (Autumn, Spring and Summer)
- SENCO attended termly SEND cluster meetings
- SEND governor attended SEND governor training
- SENCO and SEND Governor, have met to review SEND practice across the school
- Across the MAT collaborative working partnership meetings