

Dear Parents,

Year 5 had have another productive week at Etz Chaim. They have really reflected on their knowledge of the local area in preparation for our local area study.

**English** – We have focused on part two of Phillip Pullman’s *Clockwork* this week. Pupils studied this chapter in depth practising comprehension style evidence and recorded this using Point, Explanation and Evidence. Pupils were able to discuss the vocabulary and authorial devices they found in the story. We had an interesting discussion sharing our thoughts and views on the novel.

**Maths** – We have looked at a variety of multi-step problem and refined our skills using multiplication, division, addition and subtraction. Pupils revisited the concepts of Roman Numerals and we looked at negative numbers in the context of temperature and money

**Topic** – Pupils looked at key terms for the humanities subject that they will need for their local area investigation. They came up with their own definitions after researching these on ipads and in dictionaries. We focused on what we already knew about Mill Hill and came up with areas we would like to investigate. Pupils enjoyed sketching landmarks in Mill Hill during Art and looking at maps in CP to consider how Mill Hill has changed over time. In Science we looked at the transportation of Nutrients. Pupils thought about what areas of the body needed each nutrient and we looked at the Venus Fly Trap and how it gets its nutrients differently than other plants. Pupils also worked hard on preparing for ‘Whether the widespread of Social Media is a good thing’. The pupils really engaged with this topic and produced some lovely arguments. These will be beneficial next week when we write our balanced argument on the same topic.

**Ivrit** –Year 5 carried on learning the topic of בְּכִיָּתָהּ - In the classroom. The class will study this topic throughout this term. Words that the children are learning include: תִּיק (Tik – bag) תִּיקִים (Tikim – bags) סֵפֶר (Sefer – book) סִפְרָיִם (Sfarim – books) מַחְבֵּרֶת (Machberet – notebook) מַחְבָּרוֹת (Machbarot – notebooks) עֵיפָרוֹן (Iparon – pencil) עֵפְרוֹנוֹת (Efronot – pencils) מַחֵק (Machak – rubber) מַחְקִיִּים (Mchakim – rubbers) מְחַדֵּד (Mechaded - sharpener) מְחַדְדִּים (Mechadedim - sharpeners) לֹיחַ (Luach – board) מַחְשֵׁב (Machshev – computer) מַחְשֵׁבִים (Machshevim – computers) כִּיסָא (Kise – chair) כִּיסְאוֹת (Kisaot – chairs) שׁוּלְחָן (Shulchan – table) שׁוּלְחָנוֹת (Shulchanot – tables) קַלְמָר (Kalmar – pencil case) סַרְגֵּל (Sargel – ruler) מִסְפָּרָיִים (Misparayim – scissors) מוֹרָה (Mora – female teacher) מוֹרֵה (More – male teacher) תַּלְמִיד (Talmid – male pupil) תַּלְמִידָה (Talmida – female pupil) תַּלְמִידִים (Talmidim – pupils). This week and the next will be to add the following verbs to create sentences: אוֹמֵר (Omer – saying, masculine) אוֹמֵרֶת (Omeret – saying, feminine) חוֹשֵׁב (Choshev – thinking, masculine) חוֹשֵׁבֶת (Choshevet – thinking, feminine) כוֹתֵב (Kotev – writing, masculine) כוֹתֵבֶת (Kotevet – writing, feminine) לוֹמֵד (Lomed – learning, masculine) לוֹמֵדֶת (Lomedet – learning, feminine).

The class began learning the song **מ ולדת יש יע ור** which you can find on the link:  
[https://www.youtube.com/watch?v=LFJG5U\\_ivPc](https://www.youtube.com/watch?v=LFJG5U_ivPc)

**JS** – In Jewish Studies we learnt a new song for the Shabbaton: Kol Haolam Kulo and everyone enjoyed learning the actions to the song as well. The children started to design their chanukiot, which we are making from tiles and metal fixings this year with the theme 'Clockwork' after the book they are reading in English. We also looked at the objects that we use on Shabbat and what they all signify. Please return the Shabbaton forms if you have not yet done so. Guided Hebrew reading continued in our groups and the children are making good progress with working out the meaning of what they are reading.

**Reminders** – The children must be reading their scheme books out loud every evening. Please ask them comprehension questions about the text they are reading and date and sign the blue diary each time. The children should also be reading their 'home' books as well. The school library books can be changed or renewed on Mondays or in Library Club on Wednesdays.

Please ensure your child has their blue diary each day. If they are being collected by someone else to usual, this must be recorded in the diary on the day.

All boys need a spare kippah in their tray and all children need a non-uniform cap in their tray too.

Children should be coming in to school in their PE kits on a Wednesday morning. They should bring their school uniform in their PE bag to change into after PE.

Our week's attendance was 94.44%. Weekly attendance needs to be over 96%.

Shabbat Shalom

Mrs Gishen and the Year 5 team