

Dear Parents

English – This week the children were introduced to the book *Cloud Busting*. We would encourage you to go out and buy it, but the children should not read ahead of where we are in class. We explored what the contents page might tell us about the plot and the children learnt about the structure of haikus and limericks, having a go at writing their own. In our Creative Writing lesson we looked at the middle of the story, developing the use of mixing between a range of short sentences and long sentences and our use of DDAFT (Description, Dialogue, Action, Feeling, and Thought).

Topic – Which is the greatest electrical invention? Integrating our learning with our Science the children chose an invention from the timeline on display that they felt was the greatest. They researched a bit about it and considered the social impact of the invention.

Maths – This week, children applied their knowledge of common factors and multiples to be able to multiply and divide fractions. They worked hard to answer some very tricky problem solving and reasoning questions.

Science – The children designed switches to be tested in a circuit. We also discussed how power is delivered to our homes and how our homes are wired for the flow of electrical current to light up our rooms and power such things as our televisions. Please show your child the mains box (fuse box) in your home.

JS – In Jewish Studies we started learning the last three brachot of the Amidah. These brachot are all about thanking Hashem and we looked at Avodah, which is about the service in the Beit Hamikdash. Now that we do not have a Beit Hamikdash, we use tefillah as our avodat halev, the service that we do with our hearts for Hashem. We also looked at the circumstances of Moshe's birth, which happened at a time when Pharaoh ordered all male babies to be killed. We noticed how many women, including Moshe's mother, sister and the midwives as well as Pharaoh's daughter, risk their lives to ensure that he is safe. We continued our guided Hebrew reading groups and I am proud of the way children are recognising Hebrew vocabulary and making sense of what they are reading.

Ivrit – As preparation for the next topic 'Appearance', Year 6 revisiting the topic 'My body', that they learnt in KS1. For the next two weeks they will go over the following vocabulary: איפה, ה, מה יש בגוף?, פנים, ראש, שיער, עיניים, אפה, צוואר, כתפיים, ידיים, אצבעות, בטן, גב, רגליים, ברכיים, בהונות, עיניים, אזניים, פה, אף, צוואר, כתפיים, ידיים, אצבעות, בטן, גב, רגליים, ברכיים, בהונות which means: Where is, the, body, face, hair, eyes, ears, mouth, nose, shoulders, hands, fingers, belly, back, feet, knees and toes.

PAJES Pitch – Dragons Den meets the Apprentice! At the end of this week we went slightly off time table for a challenge. The children were tasked with getting into groups and coming up with an idea that would improve the school. With a budget of £5000 to be won, the children need to come up with a pitch for something that would make an impact on their daily life at school or an aspect of learning. Whether it was developing an area of the playground or potential for VR headsets to be purchased for the school. The children worked well in their groups creating videos, posters and writing persuasive speeches.

Reading is a vital part of developing good critical thinking and inference skills. Children need to be reading every day and even in Year 6, even if it is only once or twice a week, please listen to your child read aloud. It is also extremely valuable to read to your child.

Our week's attendance was 98.21%. Weekly attendance needs to be over 96%

Shabbat Shalom

Mr Forbes and the Year 6 team