



Saint Margaret Mary's Catholic Infant School Newsletter

Friday 29th November 2019

Class 1	84.0%	Class 7	96.1%
Class 2	97.5%	Class 8	93.8%
Class 3	95.8%	Class 9	99.6%
Class 4	76.7%	Class 10	78.3%
Class 5	93.5%	Class 11	96.7%
Class 6	94.8%	Class 12	95.8%

School Attendance Matters This week's Attendance **Our target for attendance is 96%.**

Attendance Award in Reception goes to Class 9
Attendance Award in Year 1 goes to Class 7

Attendance Award in Year 2 goes to Class 2



IMPORTANT MESSAGES AND REMINDERS

Our school is a **no smoking site**. This includes e-cigarettes and vaping.

We are always ready and happy to speak to parents.

Please do not post messages about our school on **Facebook**. Any threatening behaviour will be reported to the police.

This is part of our home/ school agreement.

Please remind your children, including any children who attend the junior school that **any play equipment is not to be used** before or after the school day.

Thank you.

Children Learn What They Live

If a child lives with criticism, they learn to condemn.

If a child lives with hostility, they learn to fight.

If a child lives with ridicule, they learn to be shy.

If a child lives with shame, they learn to feel guilty.

If a child lives with tolerance, they learn to be patient.

If a child lives with encouragement, they learn to be confident.

If a child lives with praise, they learn to appreciate.

If a child lives with fairness, they learn justice.

If a child lives with security, they learn to have faith.

If a child lives with approval, they learn to like themselves.

If a child lives with acceptance and friendship, they learn to find love in the world



PARISH ADVENT SERVICE ST MARGARET MARY'S CHURCH SUNDAY 15TH DECEMBER 3PM

Family and friends are invited to join the parish to celebrate the annual Advent Service. Choirs from both the infant and junior schools will be taking part in the service.

Children are invited to bring their baby Jesus' from their cribs at home to be blessed.

DATE	EVENT
Monday 2nd December	Year 1 Christmas Grotto
Tuesday 3rd December	Reception Christmas Crafts
Tuesday 3rd December	Full Time Nursery visit to Acorn Farm
Wednesday 4th December	Part time Nursery visit to Acorn Farm all children AFTERNOON NURSERY CLOSED
Wednesday 4th December	Reception Christmas Grotto
Friday 6th December	FOSMMI tea and toast morning and uniform sale 9.00a.m. in canteen
Friday 6th December	Year 1 Advent Service 2pm in church
Monday 9th December	Year 2 Christmas Grotto
Tuesday 10th December	Year 1 trip to the Pantomime
Tuesday 10th December	Year 2 Christmas Crafts
Tuesday 10th December	Full time nursery Nativity at 2.00p.m.
Wednesday 11th December	Nursery 1 Nativity– Morning class at 9.30, Afternoon class at 2pm
Thursday 12th December	Christmas Bingo at 6.00p.m.
Thursday 12th December	Christmas Dinner Day and Christmas Jumper Day
Friday 13th December	Reception Advent Service 2pm in church
Tuesday 17th December	Year 2 Advent Service 2pm in church
Wednesday 18th December	Reception and Nursery Party Day
Thursday 19th December	Year 1 and Year 2 Party Day
Friday 20th December	Visit from Father Christmas with a special surprise for every child
Friday 20th December	END OF TERM FINISH AT 2PM
Monday 6th January	SPRING TERM BEGINS

SUPPORTING YOUR CHILD'S LEARNING

Language and Communication Top Tips

Communication is a vital skill which we use all day everyday. Good language skills in very young children enable them to tell an adult if something has upset them, make friends and solve problems.

1. **Talk, talk, talk.** Narrate the day as it evolves.
2. **Read, read, read.** One good predictor of future reading success is the amount of time parents spend reading with their child. Read everyday. Use the library
3. **Enjoy music together.** Young children love music and movement. When they listen to lively songs, like "Old McDonald Had a Farm," they learn about the world around them and the rhythm of language.
4. **Tell stories.** Make up elaborate stories with characters, conflict, adventure, and a happy ending.