



Wood End School

Together, Respecting Each Other

Curriculum Statement 2019

At Wood End we follow the National Curriculum and ensure our curriculum:

- Is ambitious and successfully adapted, designed and developed for all pupils with special educational needs and/or disabilities and disadvantaged pupils.
- Is well constructed with specific and appropriate content and coverage; clear endpoints; clear sequencing of the content and develop lifelong learners.
- Incorporates the Wood End learner traits of respect, resilience, curiosity, engagement, emotional awareness and to be excellent citizens.
- Is broad and balanced and is relevant to the 21st century promoting academic, physical, creative, social, emotional and spiritual development.
- Enhances all pupil's knowledge, skills and understanding across all subjects with a cross curricular approach. Provides pupils with outstanding skills in reading, writing and mathematics, which form the cornerstone of lifelong learning.
- Is vibrant, through the use of themed days/weeks to stimulate the pupils and enable them to develop and apply the skills learnt in a new and different way.
- Is subject to regular review to meet and anticipate the needs of the pupils, the demands of society, the requirements of the National Curriculum and the wider curriculum.

Schemes

In Phonics we follow the Letters and Sounds Scheme using LCP. Our reading books are taken from a wide variety of publications; these include Oxford Reading Tree, Ginn 360, Rigby Stars and a variety of other materials.

In Maths we use Abacus Evolve as our main Maths Scheme. However, this is supported with a variety of other resources adding enrichment and challenge to the Maths curriculum.

In Computing we use the Rising Stars Scheme.

Curriculum Map

Our Curriculum Map can be found on the Statutory Page of the School website.