

Dear Parents,

English

In English, the children created freeze-frames to show how the characters in our class book 'Orion and the Dark' were feeling. They then thought about Orion's feelings as he climbed the stairs to bed. They understood that his feelings would gradually become more and more intense as he got closer to the dark.



Maths

This week, the children continued to match numerals to number words, before extending to place value. The children then looked at various 2-digit numbers and began to understand that each number is made of tens

and ones, knowing that 32 is 3 tens and 2 ones, or 30 and 2. The children were introduced to 'dienes', a resource used for understanding place value.

Science: Materials

The children looked at a toy car and predicted the distance it would roll on different surfaces, including a rough mat and a smooth carpet. They then predicted and tested whether different materials would sink or float, understanding that some materials would absorb the water and others would remain on the surface. They also balanced books on top of egg shells, to show the strength of them, predicting how many books they could hold before the egg shells cracked.

Jewish Studies

This week we have started learning about Chanukah and discussed some of the laws of lighting the Chanukiah. The children have also learnt some new Chanukah songs in Hebrew and English.

Ivrit

Year 1 continued learning the topic of the days of the week. Words that the children are learning include: יום ראשון, יום שני, יום שלישי, יום רביעי, יום חמישי, יום ששי, יום שבת, היום, אתמול, מחר which means: Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, today, yesterday and tomorrow. This week they learnt how to write the shorten the days' names using Gematria: יום א, יום ב, יום ג, יום ד, יום ה, יום ו, יום ז.

The class is learning the song **איזה יום היום?** (Eize yom Hayom – what day is it today).

Next Week

In English, the children will discover the character of 'The Dark'.

In Maths, the class will continue learning about place value (tens and ones).

In Topic, Year 1 will be finding articles in newspapers about celebrations.

In JS, Year 1 will be learning the story of Chanukah and the reasons why we eat fried foods.

Ideas for things you could do at home

- Please read with your child and sign their reading diary.
- Practise their letter and number formation, ensuring they start and finish in the correct place.

Reminders

- Our week's attendance was 94.29%. Weekly attendance needs to be over 96%.
- Library is on a Tuesday.
- Children's individual reading books will be changed when they have read both books on either a Monday or a Thursday.
- Children's Hebrew reading will be checked on a Tuesday and returned on a Wednesday.
- Write in the link book if your child is going home with someone else.

POINTS TO NOTE

- The children now only need to come into school on a Wednesday **in their PE kit, wearing white trainers**, with their school clothes in their PE bag.

Shabbat Shalom,
The Year One Team

Continuous Provision

The children have continued working on the following activities to enhance their learning this week:

Phonics: spinning a wheel to find a phonics sound

Maths: matching number words to numerals

Funky Physical: throwing a bean bag through a hoop

Creative: creating own versions of John Tenniel's 'Tea Party' illustrations on SeeSaw

Writing: writing an alphabetical list of things linked with celebrations

Computer: mouse control using <http://primarygamesarena.com/Play/Pop-The-Balloon-400>

Jewish Studies: Maths with eight linked to Chanukah