Communication and Language
Learning Objectives:
- To begin to use comparative language relating to size and capacity.
- To find one less than a given number.
- To begin to use quantities and objects to subtract two single-digit numbers.
- To order items by height and length and weight or capacity and compare them.

Maths
Learning Objectives:
- To begin to use comparative language relating to size and capacity.
- To find one less than a given number.
- To begin to use quantities and objects to subtract two single-digit numbers.
- To order items by height and length and weight or capacity and compare them.

Understanding of the World
Learning Objectives:
- To learn about different customs and cultures.
- To look closely at similarities and differences, patterns and change.
- Computing: to become familiar with using simple age related computer software to complete simple programmes.

Personal, Social and Emotional Development
Learning Objectives:
- To take steps to resolve conflicts with other children, e.g. finding a compromise.
- To describe self in positive terms and talk about their abilities.
- To take steps to resolve conflicts and solve problems.

Physical Development
Learning Objectives:
- To use simple tools to effect changes to materials.
- To handle tools, objects, construction and malleable materials safely and with increasing control.
- To use a pencil, holding it effectively to form recognisable letters, most of which are correctly formed.

Expressive Arts and Design
Learning Objective:
- To understand that different media can be combined to create new effects.
- To construct with a purpose in mind using a variety of resources and materials.
- To develop a storyline in their play.
- To play cooperatively as part of a group to develop and act out a story.

Literacy
Learning Objectives:
- To continue to develop sound and letter correspondence.
- To continue to develop independent blending and segmenting.
- To read and understand simple sentences.
- To independently write captions and simple sentences.

How Things Work and People Who Help Us
Year R
Spring 1 2020
You can help your child at home by:

- **Reading together for 10 minutes each day.** Ask your child questions about the characters or, ‘WHO’ is in the story, ‘WHAT’ they are doing? ‘HOW’ they are feeling? ‘WHERE’ they are and what will happen next?

- **Writing daily comments in your child’s reading record** and sending this to school – with their reading books – every day.

- **Celebrating your child’s learning at home** by recording it in their Wow Book so that it may be shared and celebrated at school.

- **Helping your child to use mathematical language** about position, shape, measure, time and money.

- **Finding out about topics that interest your child** by helping them to use the internet, information books and word of mouth.

- **Drawing attention to everyday learning opportunities** such as a trip to the shop, a ride on the bus, a walk to or through the park or a visit to the museum.

- **Ask your child questions to develop their awareness and language around their experiences** and encourage them to talk to their teachers and peers.

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**Important notices:**

- **Homework:** Reading books are changed every week. Please ensure that your child’s reading books and up to date reading record are kept inside of the plastic wallet – provided by the school - in your child’s book bag and returned to school every day to be changed.

- **Wow Books** Please update these every week – using at least one page per week – and return it to school every day so that your child can share and celebrate it in class.

- **PE:** PE is every Friday; children should wear their PE clothes to school and have their school uniform packed in their PE bag so that they can change afterwards.

- Children need to bring a named water bottle and book bag to school every day. All of your child’s items should be labelled with their name and class.

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**Other information:**

- Please make sure your child has a coat, gloves, woolly hat and scarf during the colder months.

- Please ensure all of your children’s items are labelled with their name and class.

- **Donations:** From time to time The Reception Team will ask you to donate certain items for art and craft lessons, cooking or role play. Please read our notice board and look out for any messages.

- If you would like to book an appointment to speak with your child’s teacher, kindly talk to the teacher or leave a message for them at the front office so that this can be arranged at a convenient time for you.