Well here we are again, at the end of another term! Our children have worked tirelessly to develop their skills, knowledge and application around all aspects of their learning. It has been an absolute pleasure to see the impact of this through display work, work in books and general conversations!

Visitors to the school continue to compliment our children on how polite, well-mannered and kind they are and we are especially proud when we receive positive feedback from venues that we visit on our school trips. The last couple of weeks have been ‘full on’ but delightful; the Key Stage One performance of Jesus’ Christmas Party was wonderfully presented – what fantastic musicianship as well - and got us all in the festive mood, The Nursery singing was amazing – so many words and actions to learn! Foundation Stage ‘wowed’ us with their I Spy Christmas and Key Stage Two brought on the goosebumps with their usual wonderfully mature and polished Carols by Candlelight. A huge thank you to all for the hard work that went into these performances.

Thanks for your support with the Christmas Fair – what a wonderful end to 2019! If you are keen to get involved in more fundraising events please speak to either Mrs Knight in the Office or Mrs Shaftoe from the Pastoral Team.

We will all be back after a well-earned rest on 7th January. Teachers have a Staff Development Day on the 6th to do some exciting work around a new system for home reading books – watch this space for more details!

Wishing you a very Merry Christmas and peaceful and prosperous new year.

FOREST SCHOOL

We have had a great idea from (Robbie A, yr 6).

If you had a real Christmas tree you can just leave it outside the outdoor classroom in January and we will use them in our dead hedge.

KEY DATES

<table>
<thead>
<tr>
<th>Term</th>
<th>Dates</th>
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<tbody>
<tr>
<td>Winter Term 2020</td>
<td>Tuesday 7th January – Friday 14th February</td>
</tr>
<tr>
<td>Easter Term 2020</td>
<td>Tuesday 25th February – Friday 3rd April</td>
</tr>
<tr>
<td>Spring Term 2020</td>
<td>Monday 20th April – Friday 22nd April (Bank Holiday Friday 8th May)</td>
</tr>
<tr>
<td>Summer Term 2020</td>
<td>Monday 1st June – Friday 17th July</td>
</tr>
</tbody>
</table>

Mrs Prentice will be on maternity leave from January. If you need to speak to someone regarding your child’s progress or any concerns you may have then your first point of contact, as always, is your child’s class teacher. They will be able to pass any messages onto Mrs Price and Mr Presneill who’ll be overseeing most SENCO needs for their respective year groups. Please contact Ms Thomas if you have any queries about occupational therapy and Mrs Liddle if you have any questions about seeing the school nurse or therapies that we run in school. Nicola Harvey, our speech and language therapist will continue to support children in school but may also contact you to arrange meetings as required.

So far, we have raised £1273.31 by purchasing via

Help us raise more! Register to support Brompton-Westbrook Primary at:

http://www.easyfundraising.org.uk/cause/s/bromptonwestbrookprimary/

simply follow the steps to shop and raise funds for the school.

If you want to find out more, speak to the school office.

Happy fundraising!
**THIS TERM’S ACTIVITIES**

**NURSERY**
This term has been a busy one for nursery. We celebrated World Nursery Rhyme week by dressing up as our favourite nursery rhyme characters and singing lots of songs. We particularly liked learning our new song ‘Down in the Jungle’. We have loved exploring our new mud kitchen that Mr. Lewis made for us and have been enjoying many a mud pie! Our best day was when it rained hard and left lots of huge puddles in our mud area. We had massive fun jumping in the puddles and splashing our adults. When the water all disappeared we didn’t worry, we just went and got some more! We welcomed our parents to join us for a Christmas Crafting event and we all had lots of fun. We finished the term by performing to all of our parents our Christmas songs. We are all proud of the learning that Nursery has been doing this term and can’t wait to see what new discoveries they are going to make next year!

**RECEPTION**
In FS2 this term, it has been very busy. We learnt about Guy Fawkes and why we celebrate Bonfire night. We also learnt about day and night and the different animals that appear in those times of day. We learnt about the Christmas story and why Christians celebrate Christmas. We practiced and performed our Nativity play to both the school and to our families. We made poppy biscuits to commemorate Remembrance day and even took a walk with Year 5 and 6 children to the memorial. We made Christmas biscuits and talked about the ingredients that we needed. We wrote letters to Father Christmas and took a walk to our local post box. We have had a wonderful term and look forward to seeing you in the New Year.

**YEAR 1**
This term the children have learnt to create and follow maps, spoken about landmarks and places of interest. In maths we have looked at positional language, subtraction and measuring. The children have also looked at methods of data handling and recorded data. The children visited St Mark’s Church where they participated in festive singing and looked at features of a church. The whole school value this term was respect and recognition. The children have spoken about respectful behaviours, and how to be respectful to be friends and others. In P.E. this term the children have been participating in dance by creating their own dances and copying the dances others have made up. As well as this they have spent outdoor P.E. learning about multi-skills.

**Uniform**
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THIS TERM’S ACTIVITIES

YEAR 2

Year 2 have had a fun-filled, busy term with it ending with three performances of the Christmas show. All the children learned to play tuned and untuned instruments in music classes with Mr Lock and some pupils performed this in the show. We were very proud of the children and want to thank-you again for helping the children to learn their words at home. They have loved the ‘Fire and Ice’ theme this term and can now tell you some interesting facts they have learnt about the Arctic.

They have also loved science lessons where they have become independent in asking their own questions and designing their own experiments. In Maths this term the focus was on addition, subtraction and money, we would really like the children to continue to rehearse all the skills they have learnt as it has been shown that revisiting learning regularly has an amazing impact on pupil’s understanding and progress. Next term, our topic is ‘Chocolate’, and our Maths focus will be multiplication and division. We hope you have a wonderful Christmas!

LOWER KEY STAGE 2

This term, Year 3 and 4 have enjoyed completing their Farming through the ages with a focus on The Stone Age. During their literacy sessions, the children were able to research and write their own questions and then used this information when on their school trip to Kent Life. It was evident to see that the children had gained a lot of knowledge from their sessions and could talk confidently about what they had learnt as well as asking high-level questions. As well as this, Year 3 and 4 have been exploring green plants in their science lesson and identifying the role of different parts of the plant such as the leaf, stem and roots. Alongside this, the children were able to conduct an experiment where they grew beans and cress seeds in different conditions and then observed how they had grown. In numeracy, the children have been able to develop their multiplication and division skills as well as looking at using compass, and grid references towards the end of term.

Most recently, the children have been preparing for the end of term Christmas Fair where they have been creating wreaths, which will then be sold.

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UPPER KEY STAGE 2

Our over-arching topic for the past two terms has been Ancient Greece. We have been learning about different aspects of Greek life, including Greek housing, Greek food, marriage, religious festivals, the Greek theatre and the Olympic Games. We have used the Greek theme to support our art learning, creating a scratch picture of a Grecian pot we designed. We have also been busy creating our own mythical creature in art thinking about tone and texture and then moving on to produce these ideas in clay.

As part of our PSHE learning, we have created a medal of remembrance this term, thinking about the symbolic detail on our medal and what they represent. We also accompanied FS children up to the war memorial on Armistice Day to lay some poppy wreaths that they had made. It was nice to do something with the younger children and it was interesting to see the memorial and to think about the sacrifice people have made for us.

We have been on one trip already this year. On 26th Sept, we went to Wild Wood to support our science learning and to find out more about life-cycles, which has been our science topic for the term. We had a great day and attended a workshop all about life cycles where some of our classmates got to dress up as parts of the life cycles – for example, Maisie was turned into a lovely butterfly!

We have also launched our “Dig for Victory” campaign and some of our children have been involved in the preparation of the outdoor area to grow our own veg. We have also had the opportunity for both Year 6 classes to work in the outside classroom preparing the ground for the planting of bulbs and vegetables.

Basketball MYG team - being great ambassadors by showing excellent behaviour, giving their best and meeting personal challenges like scoring goals.

Hannah T – Congratulations on placing 7th in the Kent Schools Cross Country Championships, fantastic determination and resilience.

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FS2L - for perseverance when making a snowman.
Ezmail - for working really hard to hear sounds and blend them for reading.
Alicja - for her balanced argument response to China’s role in the world.

Genevieve - for working hard at her sounds and using cued articulation to help her remember them.

Jamie - for using split pins to make parts of the snowman move.

Danny M - for his excellent understanding and investigating of the function of a flower.

Vicky E - stamina in writing.

Natasha - for her excellent role model to all and coming into the classroom every morning by herself.

Lillie - for her scientific explanation of a fair test.

Shawn - for trying hard to be a good role model. Shawn is sitting for longer on the carpet and he is moving sensibly from one play to another.

Isla - for her scientific explanation of a fair test.

Tiba - for trying hard during music lessons and confidently playing an instrument in our school show.

Mark - for working hard to use different expressions when performing as the inn keeper in our school show.

Harry - for being a positive role model and working collaboratively in maths to solve problems, while also supporting his peers in their learning.

Oliver M - for working scientifically to collect and record data in our local field study, investigating worm populations and how this impacts birds.

Noah - for being an independent learner in Maths and division work in maths.

All of 5P have been chosen for celebration assembly for improving their learning using a positive attitude.

Praveen - for celebration assembly for improving his confidence in class by sharing his ideas and opinions.

Thomas - for using his imagination to create his own Jabberwock monster. Thomas listened carefully the nonsense poem to design his monster enthusiastically picking out key features.

Jasmine - for being supportive of her peers and for always wanting to help others and for consistently being a role model.

All of 5P have been chosen for celebration assembly for their enthusiasm leading up to and during their class assembly.

Maise R - for improvement in maths.

Hannah T - for her design for Remembrance Medal.

Markus K and Ethan S - for Remembrance poetry.

Tylisha J and Jake M for improvement in literacy.

4M
Anayah & Ameerah - for their excellent understanding and investigating of the function of a flower.

Arusna - for helping peers with their division work in numeracy.

Luke - for helping peers with their division work in numeracy.

Lacie - for making excellent progress with her weekly spellings, practising regularly to improve her score from 2 or 3 to 9 or 10 each time.

Connor - for a huge improvement in his mental maths and spelling scores since the start of the year.

5H
Kyrion K - for being a positive role model and working collaboratively in maths to solve problems, while also supporting his peers in their learning.

Oliver M - for working scientifically to collect and record data in our local field study, investigating worm populations and how this impacts birds.

Romina K - for her application of language skills and genre features in her amazing newspaper report.

Tinuola O - for representing the school and being a fantastic role model at the Sports Crew training event.

Nathan A - for representing the school and being a fantastic role model at the Sports Crew training event.

6S
Femi - for explaining long division in his maths group and working really hard to be a role model, showing consideration to others.

Aiysha - for using her understanding of scaling to create her own Lego object.

Alfie - for his contribution and engagement in our science topic about vegetative propagation, as well as working hard in maths.

Kelsa - for her progress in English, improving her stamina along with the content of her writing.

Harry - for making excellent progress with his weekly spellings, practising regularly to improve his score from 2 or 3 to 9 or 10 each time.

Anton - for his writing in English, creating a hero for his own Greek myth, as well as representing the school at the Kent Schools Cross Country Championships.

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Legendary children’s ‘edu-tainment’ series HOW is returning to TV!

• Answering the questions you never thought to ask •

We are currently looking for children aged 6-13 to take part in the exciting 2020 return of the beloved CITV show.

Does your child enjoy juggling? Do they dabble in magic?
Do they have super skills or astonishing talents?
Are they fascinated with physics or eccentric acts of science?
If so, we want to hear from them!

To apply, please send a video of your child doing the following:
• Introducing and telling us a bit about themselves.
• Showcasing their extraordinary skills / trick or...
• Asking their own baffling ‘HOW’ which they would like explained.

Video submissions should be emailed to casting@terrifictv.co.uk
The deadline for submissions is midnight on 6th January 2020.
Please allow plenty of time to upload your video.
Applications after this date will not be considered.

For more information please contact Sarah on casting@terrifictv.co.uk

Terrific Television Group shall process your personal data and that of the child for whom you hold parental responsibility (Child) for the purpose of contacting you in connection with the potential participation of the Child in the programme. We will not store or use your personal data for any other purpose unless we obtain your consent to do so. For further information, please email info@terrifictv.co.uk for a copy of our Data Protection Policy.

Terrific Television Group
Terrific Television Ltd (10636693) Operating Subsidiaries:
Terrific Television (Rights) Ltd (12345678) Terrific Television (Prod) Ltd (12345678) Terrific Television (Nursery) Ltd (12345678)
Terrific Television (ITV) Ltd (12345678), TV Viewing Centre, Vinters Business Park, Maidstone, Kent, ME14 5NZ.

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