Betty and the Yeti Key Spellings

<table>
<thead>
<tr>
<th>snow</th>
<th>bear</th>
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<tbody>
<tr>
<td>scarf</td>
<td>coat</td>
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<tr>
<td>sled</td>
<td>whale</td>
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<tr>
<td>snowflake</td>
<td>friend</td>
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<tr>
<td>scare</td>
<td>lonely</td>
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<tr>
<td>head</td>
<td>Arctic</td>
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</tbody>
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Spring – Term One Knowledge Organiser
Winter Wonderland

We will be focussing on and revising these sounds in class phonics, your child will still be in a RWI group this year and the Phonics Test is at the end of Year One.

- **ow**: ‘blow the snow’ low, flow, throw
- **oo**: ‘look at the book’ cook, took, foot
- **ar**: ‘start the car’ part, farm, hard
- **or**: ‘shut the door’ short, sport, fork
- **air**: ‘that's not fair’ hair, chair, stair
- **ir**: ‘whirl and twirl’ girl, bird, dirt

Year One Sight Words

- a, is, said, be, no, put
- ask, his, says, he, go, push
- has, the, me, so, pull
- are, they, she, full
- our, there, we, of, one
- was, here, love, once
- do, were, I, by, come, school
- to, where, you, my, some, friend
- today, want, your, house

Please spend some time discussing the clock face, hour hand and minute hand. The Year One requirement is to be able to tell the time o’clock and half past.
During Science we will be studying humans and animals.

Reading at home
- Is this book fiction or non-fiction?
- What is the genre?
- Who is telling the story? How do you know?
- What sentence answers the question “____________?”
- Can you summarise the story?
- What lesson does the author want the reader to learn? What details does the author include to help the reader know this?

Please keep reading at home over the holidays and weekends, just 10 minutes a day will make such a difference to your child’s development. Thank you.