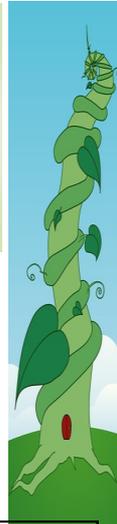




# Shelfton Infant School



## Class 5

### Curriculum Newsletter January 2020 - Spring Term 1

*Our topic is: Once Upon A Time...*

#### English

- We will all develop our reading skills via phonics, guided reading, shared reading and individual reading practise. Spelling challenges and handwriting practise will continue and writing will use traditional tales as a stimulus for improving our sentences (adding greater detail in year 2, developing our punctuation and sentence structure in year 1). We will all work on our editing skills (reading to check then improving our work). We are also undertaking a Learning to Learn adventure based around our Traditional Tales topic... more will be revealed nearer the time! Year 2 will also explore and write their own poetry based on the topic (Traditional Tales).

#### Maths

- Year 1 = counting in 10s, 2s and 5s; recognising and writing numbers correctly (to 50); counting forwards and backwards to/from 50; adding one- and two-digit numbers; subtracting one-digit numbers from two digit numbers; developing number bonds to 10 understanding; solve addition and subtraction word problems; solve missing number calculations; sequence events and use the language of time and dates; mass problems and recording; 3D shapes, recognise British coins; learn about fractions (half and quarter); describe position, direction and turns; consolidate learning how to tell the time (o'clock and half past)
- Year 2 = counting in 10s, 2s, 5s and 3s; multiplication and division (using a variety of approaches including arrays, times table recall, jottings (circles and dots); fractions (halves, quarters and three-quarters), inverse of addition and subtraction calculations, missing number problems, adding and subtracting money (including giving change).

#### Science

- Year 1 Science sessions will concentrate on types of and properties of materials - we will use our Traditional Tales topic to give the children a context for their learning by setting challenges based on familiar characters. Year 2 Science will also be based on materials, focusing more on their individual properties, reversible and irreversible changes and so on.

#### RE

- Judaism - Year 1 children will learn about the main features of Judaism.
- Year 2 will discover information about Hinduism, Sikhism, Islam and Christianity, culminating in the Religious Trail where they will visit the various places of worship.

#### Art/Design and Technology

- The children will bake bird cakes to feed animals in winter (linking back to prior learning about the seasons), observe, discuss and evaluate a range of soft toys (linked to materials work in science), design a soft toy pet, making informed choices about materials to use. The children will sew their pets then evaluate their final product.

#### History

- The children will learn about how their lives differ from those who lived in Victorian times and also about British Monarchs including a focus on Queen Elizabeth I. Year 2 will identify key differences between the past and the present.

#### Geography

- The children will revisit their prior learning about human and physical features linking to Traditional Tales topic work. They will create maps including a key.

#### Computing

- Children will continue to explore the class computers and iPads. They will use the coding software throughout the term. We will be talking about being safe online and there will be offline digital skills activities. In February all children will take part in Safer Internet Day (more details to follow).

#### PE

- The children will be dancing! They will begin by learning how to respond to a musical stimulus in appropriate ways. Later in the term they will be learning some Irish dancing.

#### **You can help your child by:**

- Listening to your child read regularly, noting this in their Reading Record (at least 3 times a week).
- Encourage your child to learn the words and associated spelling rules on the provided Spellings sheet.
- Practise counting using objects (in 2s, 5s and 10s), find one more/less, and practise simple practical addition and subtraction. Please practise counting backwards from any number too!
- Play games to encourage turn taking and concentration skills.

*Achieve well!*

*Aim high!*

*Have fun!*

# *Dates and events in school this half term*

**Don't forget -**