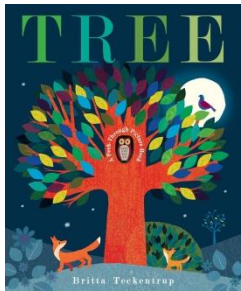


Dear Parents,

New Topic – The Earth: Our Home

The children began their new topic by learning about forests. They learnt that many animals need forests to live and survive. Forests are very important and grow in many places around the world. They then helped to transform the role play area into a forest, creating the animals that are found there.



English

The class started looking at their new class book, 'Tree' by Britta Teckentrup. This is a story about the year in the life of a tree and everything that happens around it. The children thought about which animals might live on or around the tree. They then wrote what they thought might happen around the tree over the year. The children read the first few pages of the book, observing how the tree changes through different seasons.

Continuous Provision

The children have continued working on the following activities to enhance their learning this week:

Phonics: reading words hidden under oats

Maths: counting coloured items, finding one more and one less

Funky Fingers: placing animals along a line in an 'animal parade'

Creative: drawing a favourite animal

Writing: 2020 Vision – what I am looking forward to and what I want to improve

Loose Parts: building a home for an animal

Jewish Studies: drawing and labelling fruit that grow on a tree and vegetables that grow from the ground .

Maths

This week the children revised number bonds to 10 and 20, finding pairs of numbers that add together to make the correct amount. They then used this knowledge to subtract numbers from 20.

Jewish Studies

We discussed the fact that different foods have different brachot depending on where they come from. For example, for fruit that come from a tree we say "ha'etz" and vegetables that grow from the ground we say "ha'adama."

Ivrit

This week Year 1 continued learning to say מי זה? - (Mi ze) – Who is it? (M), מי זאת? - (Mi zot) – Who is it? (F), גם - (Gam) – also, מה? - (Ma) – What?, מה זה? - (Ma ze) – What is it? (M), מה זאת? - (Ma zot) – What is it? (F), גדול - (Gadol) – big (M), גדולה - (Gdola) – big (F), אכלו - (Ochel) – eating (M), אוכלת - (Ochelet) – eating (F), זה - (Ze) – this/that (M), זאת - (Zot) – this/that (F), תודה - (Toda) – Thank you, בבקשה - (Bevakasha) - Please.

Year 1 are learning the song: הקטן השפן You can find the song on: <https://www.youtube.com/watch?v=sPN8B2g3dTM>

Next Week

In English, the children will be looking at the verbs used in their class book and describing what they can see.

In Maths, the class will be solving problems using addition and subtraction.

In Topic, Year 1 will be researching forest animals.

In JS, Year 1 will continue to learn the Hebrew reading vowels and practice blending them together with the letters.

Ideas for things you could do at home

- Please read with your child and sign their reading diary.
- Practise their letter and number formation, ensuring they start and finish in the correct place.

Reminders

- Our week's attendance was 100%. Weekly attendance needs to be over 96%.
- Library is on a Wednesday.
- Children's individual reading books will be changed when they have read both books on either a Monday or a Thursday.
- Children's Hebrew reading will be checked on a Tuesday and returned on a Wednesday.
- Write in the link book if your child is going home with someone else.

POINTS TO NOTE

- Due to timetable changes, the children no longer need to come into school wearing their PE kits. They will, however, be going home in their PE kits on a Wednesday.
- Please encourage your child to enter the science squad competition to design a piece of wearable technology. Entries should be handed in to the School Office by Friday 17th January.

Shabbat Shalom,
The Year One Team