

The skills we will learn and use are:

Understanding English, communication and languages

- To speak with clarity and listen with sustained concentration.
- Learn about and select different presentational features to suit a range of writing purposes (recounting events real and imaginary, writing statements, writing questions)
- To select words when writing for effect (expanded noun phrases)
- To write in complete sentences using capital letters correctly and develop an awareness of a range of punctuation.
- To read a range of texts with fluency and expression
- To read for meaning
- To identify features of texts when reading and begin to apply these to writing

Mathematical understanding

- To read, write and order numbers to 100 and beyond
- To recognise and use place value to solve number problems
- To know and use +, -, x, = and divide in number sentences
- To collect data and interpret this to answer questions
- To solve puzzles and problems with number, money or measures

Science & technological understanding

- To make observations about weather, including identifying seasonal changes and the relationship of the seasons to the movement of the Earth
- To identify that most living things live in habitats
- To identify how animals obtain their food using the idea of a simple food chain
- To identify changes in materials (ice) and what happens when they are heated or cooled
- **Understanding physical development, health & well-being**
- To develop control and co-ordination of their physical movements with increasing skill and confidence.
- To combine movements to perform a dance motif

Historical, geographical and social understanding.

- To identify the 7 continents of the World)
- To identify hot and cold places in relation to the equator and the North and South Poles
- To use maps and atlases

Religious understanding

- To learn about the Chinese New Year
- To continue to identify signs and symbols associated with Christianity
- To know and show a developing understanding of what Jewish people believe



An overview of the learning journey
Is it North or South?

Important dates and things to remember:

Our PE days are **Tuesday** and **Thursday**
Please ensure that kit is in school.
Friday is spelling test day. You have 1 week to learn these. Maths Home learning will be given out on a **Tuesday**.



Sir Ernest Shackleton



The Endurance stuck in pack ice



Shackleton travelled to Antarctic.

Vocabulary dozen	
Depot	A place where large amounts of raw materials or other supplies are kept until they are needed.
Rations	Having a limited amount of food or supplies for each person.
Compass	A compass is an instrument that you use for finding directions.
Frost bite	When parts of your body become damaged due to being very cold.
Capsize	A boat turns upside down in the water.
Dehydration	The amount of water in the body is dangerously low.
Chilean	Relating to the country Chile.
Primary Source	First hand account of an event.
Secondary Source	Accounts written after the event by people who were not directly involved.
Blizzard	A very heavy snowstorm with strong winds.
Gale	A very strong wind.
Glacier	Extremely large ice blocks that move very slowly, often down a mountain valley.

