**English**

We will be basing our learning around the texts, ‘Macbeth’ by William Shakespeare and diving into the world of Greek myths too.

**Skills** - the children will explore the themes in the text; look in detail at the way language is used to develop character and to describe settings, mood and story. With both of these texts, the rich cultural history expressed in both will be an important part of our studies.

**Writing outcomes:**
- Atmospheric setting description
- Re-writing a play as a narrative story
- Non-fiction writing including persuasive writing and newspaper reports.

**Spelling:** Continue spelling patterns for Year 6

**Grammar and punctuation:** Become confident in using a range of clause structures (relative clauses and subordinate clauses), punctuation for effect and writing formally.

**Reading:** we will explore a range of reading skills to help us understand fiction, non-fiction texts and poetry. These include speed-reading, skimming & scanning and decoding meaning within a text to develop inference skills. Presenting our ideas into a coherent argument or answer will be part of the learning this term.

**Music**

Exploring body percussion and rhythm.

**Maths**

**Decimals**
- Multiplying and dividing by 10, 100 & 1000, multiplying and dividing by whole numbers; converting between fractions & decimals

**Algebra**
- Using and building simple formulae

**Measurement**
- Converting and calculating length, volume and mass
- Area and perimeter of compound shapes

**Percentages**
- Multiplying and dividing fractions Find percentage of a given amount

**Ratio and proportion**
- Solve problems involving sharing and grouping using knowledge of fractions and multiples

**Statistics**
- Interpreting and constructing pie charts and line graphs

**Science**

**Inheritance & Evolution**

Students will explore the idea of evolution and understand that animals can change overtime.

**Light**

The children will design experiments to prove that light travels in straight lines. This involves making predictions and collecting results. Explain that objects are seen because they give out or reflect light into the eye.

**History (Humanities)**

**Ancient Greece**

Through this exciting topic, the children will use atlases to locate Greece and it features, explore the importance of Sparta and the Olympic Games. We will compare ancient and modern Greece, with a focus on the Greek gods.

**French**

‘Chez Moi’ – rooms of the house, furniture & prepositions.

‘On Mange’ – food, celebrations and project work.

**PE**

Aerobic Dance/Gymnastics & Hockey/Cricket

The children will develop technique, undertake self and peer evaluations and practise fair play rules.

**RE**

**History of Beliefs in the UK**

Students will understand how different events have impacted on Britain and influenced beliefs. They will ask philosophical questions such as what is belief and how do our own beliefs change?

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Please remember:

- **Spelling homework** is given out every **Wednesday** and expected back the following **Tuesday**
- Ensure your child reads their **school book every** day and to complete their Reading Record each time. We would like parents to sign the reading record once weekly.
- Please remember your **PE kit** on **Friday**.
- **Y6 is a very important year in primary school as it prepares children for the secondary school curriculum.**
- **Last week, half of the children did not bring in their spelling homework or their reading record.**

At home, you should help your child by:

- Talk to your child about their day – what did they enjoy about their learning?
- Ensuring they read **their book from school** for at least twenty minutes per day.
- Practise their **times tables** so that they can be quick and accurate – test in rote and random questions, as both are useful. Without times tables fluency, the children cannot quickly complete other skills in Maths.
- **Use CGP books regularly.**
- Using online resources, such as **Discovery and Purple mash.**
- Encouraging children to research our Humanities subject – **Ancient Greece & Science – Inheritance and Evolution.**
- Encouraging greater independence and responsibility in completion of home-learning. It can be good to discuss the homework and ask your child **how and when** they intend to complete it.

Other information:

- **Practice SATs weeks:**
  - Spring 1 – w/b 3rd February
  - Spring 2 (Final practice) – w/b 23rd March
  - Friday 7th March - **Number day** – more info to follow
  - 5th March – **World Book Day** – more info to follow