



**Goring Church of England  
(Aided) Primary School**  
Faith, Love and Learning

16 January 2020

Dear Parent/Carer

It has been good to welcome the children back to school this term ready to learn each day. Please continue to enable your child to engage fully in their learning by arriving at school on time and attending on a regular basis. Any planned holidays should be booked outside term time to avoid disruption to your child's progress. Absence from school has been shown to have a long term detrimental effect on your child's potential academic success and can affect GCSE outcomes significantly. Please ask for our support if you feel you need help in maintaining your child's consistent punctuality and/or attendance at school.

**Mission, Vision and Values**

During the recent INSET day staff and Governors reflected on our current school mission, vision and values and evaluated our progress over the past five years in establishing and fulfilling these.

Mission – what is our reason for being?

- To educate
- To nurture
- To serve the community
- To develop children's faith and spirituality
- To be inclusive
- To improve life outcomes
- To develop children's life and learning skills
- To develop morals and principles

Our Values

- ✓ Love
- ✓ Faith
- ✓ Self –worth
- ✓ Respect
- ✓ Aspiration
- ✓ Equality
- ✓ Fun

Our School Vision for 2020

To be a Church of England Primary School that:-

- Secures outstanding outcomes for all children throughout the primary age range.
- Establish positive, recognisable 'hallmarks' for children that reflect our ethos and values.
- Reflects God's love in the community and beyond.
- 

In the next few weeks we look forward to sharing the outcome of our discussions with you.

## **Mental Health and Wellbeing**

I am pleased to notify you that two members of staff have been trained and are now qualified as Mental Health First Response Advisors. Their knowledge and developing expertise will help us as a school to support the children and enhance the staff team's understanding of this critical area of need.

## **Staffing**

We seek to support local universities in providing placements for initial teacher training students and this term Miss Hill and Miss Jee will be teaching Year 3 Kingfisher class and Reception Finch class respectively alongside the class teachers.

## **Uniform**

Please ensure that your child has the correct uniform for school

### **Reception:**

#### **Winter: Girls**

Navy blue tunic, skirt or trousers/culottes  
School cardigan or jumper (navy blue with red stripe)  
White polo shirt  
White socks or navy tights  
Sensible black shoes (not trainers or high heeled shoes)

#### **Boys**

Grey trousers  
School jumper (navy blue with red stripe)  
White polo shirt  
Grey socks  
Sensible black shoes (not trainers)

### **Years 1 – 6:**

#### **Winter: Girls**

Navy blue tunic, skirt or trousers/culottes  
School cardigan or jumper (navy blue with red stripe)  
White blouse  
School tie  
White socks or navy tights  
Sensible black shoes (not trainers or high heeled shoes please)

#### **Boys**

Grey trousers  
School jumper (navy blue with red stripe)  
White shirt  
School tie  
Grey socks  
Sensible black shoes (not trainers)

Please note that trainers and boots are **NOT** acceptable. For safety reasons only small stud earrings are to be worn and tape should be provided to cover these during PE.

## **Cakes for Koalas**

A number of children in Year 4 have raised concern for the wellbeing of people and wildlife in Australia as a result of the ferocious fires. These children are taking action to raise funds for WIRES (Wildlife Information Rescue and Education Service) and a fire service charity by running a cake stall on Monday 20<sup>th</sup> January



at 2.50pm outside the studio (Y4 puffin classroom if wet - access via external classroom door). I know they would appreciate your support.

### **Online Safety**

We take our responsibility to ensure children know how to stay safe on line very seriously and want to support you at home in doing the same. During conversations with a number of parents recently I have become aware of the need for a greater understanding of the online platforms children are using, how to set parental controls and how to monitor a child's online activity. The internet, as we know is a powerful tool, rather like a sports car we would not give a child access to the keys, when they are older, until they had developed the necessary skills to drive it safely and responsibly.

The following link may provide some useful information for a platform used by many children: [roblox.lgfl.net](http://roblox.lgfl.net)

In support of *Safer Internet Day*, which takes place on Tuesday 11 February 2020, WSCC are running free 'Digital online safety awareness' sessions for parents/carers across the county. A local session will run at West Park Primary school, Marlborough Road on 24 February at 6-7.30pm. As a school we will be doing some additional targeted work with the children regarding online safety in week commencing 24 February and further guidance/links will be provided for parents.

### **Changing for PE**

Arrangements for girls and boys to change for PE lessons in separate areas has now been extended to include all Key stage 2 children ie: Year 3 -6 to cater for an increasing number of children who are developing physically at a younger age.

### **Parking**

As we enter a season of cold and wetter weather when car travel sometimes becomes a preferred option, once again may I remind you to park safely and respectfully outside school entrances, including on Mulberry Lane. I have been concerned to receive a number of reports that cars have been parked on yellow or zigzag lines compromising vision and safety of children and carers.

### **Dogs on Site**

For Health and safety reasons we would ask that you do not bring dogs onto the school site and avoid tying them up on the school fence.

Thank you for your ongoing support of the school especially to the band of parents who regularly stay in the morning to help develop the children's reading skills.

Yours sincerely

Mrs C Jee  
Headteacher

## Diary Dates January 2020 – July 2020

Wednesday 22 January	Parents Maths Information Evening – Fluency 1.30pm and 6.00pm
Tuesday 28 January	Year 4 Visit to Littlehampton – Local Study
Thursday 30 January	Year 2 Polar Day Workshop
Monday 10 February	Years 1-6 Parent Consultation Meetings 3.00pm – 6pm
Wednesday 12 February	Years 1-6 Parent Consultation Meetings 4.00pm – 7.00pm
Monday 17 February – Friday 21 February	Half Term
Thursday 12 March	Year 2 Samuel Pepys visit
Tuesday 17 March	Year 1 Amberley Trip
Wednesday 18 March	Year R Woods Trip
Wednesday 1 April	Easter Service at St. Mary's 9.15am Pioneers and Challengers 10.45am Explorers and Innovators
Monday 6 April – Friday 17 April	Easter Holiday
Friday 8 May	Bank Holiday (to coincide with the 75 <sup>th</sup> Anniversary of VE Day)
Wednesday 6 May	Year 2 Trip to Woodsmill (tbc)
Monday 11 May	Year 1 Walk to the Beach (tbc)
Monday 11 May – Friday 15 May	Key Stage 2 (Y6) SATS week
Monday 25 May – Friday 29 May	Half Term
Monday 1 June – Friday 5 June	Year 6 Cobnor
Tuesday 9 June	Year 4 Butser Ancient Farm Trip Year 3 Fishbourne Roman Palace (tbc)
Wednesday 17 June	Year R Washbrook Farm Trip
Friday 26 June	Inset Day
Wednesday 1 July	Transfer Day and Open Evening 5pm-7pm
Thursday 2 July – Friday 3 July	Year 3 Camping and Bushcraft
Wednesday 8 July	Year 5 Beach Walk
Friday 10 July	Year 6 Leavers Service Lancing College
Monday 13 July	Year 1 Beach Walk (tbc)
Wednesday 15 July	Year 6 School Leavers Service and party 6pm-9pm
Monday 20 July	Inset Day
Tuesday 21 July – Wednesday 2 September	Summer Holiday

Please note these dates are subject to change.