

In Maths we will be:

learning to recognise numbers to 20 and put them in order

finding out what halving, doubling and sharing (early division concept) are

finding the number that is 1 more and 1 less than numbers up to 20

using the early vocabulary for addition and subtraction

learning the names of 3D shapes and the vocabulary to talk about them

ordering and sequencing familiar events.

measuring short periods of time in simple ways.

Cherry Class Spring 1 Newsletter

Thank you for your £1 voluntary donations. We have been able to buy:

- playdough ingredients
- cooking ingredients
- note pads
- glittery books
- gel pens
- glitter pens
- masks
- sequins for independent activities
- pipe cleaners, goggle eyes and other bits to create play dough masterpieces

Our topic this term will be all about buildings. See the Learning Journey booklet for more details.

In R.E we will be:

listening to Bible stories

exploring the differences and similarities between different celebrations and festivals

learning about why candles are special in different religions with a main focus on Christianity

looking at changes in the world at Easter time and making our own Easter garden

finding out what the events of Palm Sunday are

In P.E. we will be:

Experimenting with different ways of moving
E.G. feet, hands and feet

Exploring different pathways such as straight, wavy, zig zag

Jumping off an object and lands appropriately and safely.

Traveling with confidence and skill around, under, over and through balancing and climbing equipment.

P.E. is now on a Friday afternoon.

Children are very welcome to bring in their own water bottle. These can be refilled at school and taken home to be washed whenever you choose.

Please remember I am available after school if you have any questions, once the majority of children have been collected.

Other things we will be learning about:

What is a healthy breakfast? Lunch? Dinner? What should we/ shouldn't we be eating every day? What do we mean by balanced diet?

What is a friend? How can I be a good friend? What do I look for in a friend?

Answering 'how' and 'why' questions about their experiences and in response to stories or events.