

Dear Parents,



English

The class continued reading the book 'Tree' by Britta Teckentrup, observing how the tree changes through the seasons. They compared two trees from the book, the first from winter time, with no leaves or animals and the second from spring time. The

children then looked through some of the text from the story and began to understand the use of 'verbs', identifying the various ones in the text. They were also able to describe one particular tree, explaining what they can see.

Maths

This week the children continued subtracting from 10 and 20, using Numicon to help. They began to understand the correlation between addition and subtraction and were encouraged to use the correct vocabulary when completing calculations, for example '7 subtract 5 equals two'.

Topic – Habitats

The children completed research about various animals that live in a forest habitat, before creating posters about those animals. They understand that an animal habitat must provide three things: shelter, food and water and found out through their research how a forest provides these for foxes, rabbits, moles and owls, as well as many other creatures.

Jewish Studies

We explained that Yosef forgave his brothers for selling him as a slave and invited his brothers and his father to come and live with him in Egypt. Before Yaakov died he gave all the tribes a special Bracha. The children used their puppets to demonstrate the emotional moment when Ya'akov and his son Yosef met up together after being apart for many years.

Ivrit

This week Year 1 started the topic of animals. All the animal names are cognates that sound the same or similar in Ivrit or English. For example: לממה, זברה, פוני, דולפין, גורילה, פלמינגו, קרוקודיל, ג'ירף, קרוקודיל, פינגווין, ג'ירף, היפופוטם, (Hippo, Penguin, Giraffe, Crocodile, Flamingo, Gorilla, Dolphin, Pony, Zebra & Lama). We combined animals' names with questions: מה? - (Ma) – What?, מה זה? - (Ma ze) – What is it? (M), זאת מה? - (Ma zot) – What is it? (F) and answers including the words: גם - (Gam) – also, גדול - (Gadol) – big (M), גדולה - (Gdola) – big (F), אוכל - (Ochel) – eating (M), אוכלת - (Ochelet) – eating (F), זה - (Ze) – this/that (M), זאת - (Zot) – this/that (F).

Year 1 are learning the song: הקטן השפן You can find the song on: <https://www.youtube.com/watch?v=sPN8B2g3dTM>

Next Week

In English, the children will be writing about their day from the point of view of an animal and learning about hibernation.

In Maths, the class will be revising coins and using these to add and subtract.

In Topic, Year 1 will be finishing their habitats posters before beginning to learn about mammals, reptiles, amphibians, fish and birds.

In JS, Year 1 will continue to work on their Hebrew reading and blending. We are all making really good progress.

Ideas for things you could do at home

- Please read with your child and sign their reading diary.
- Practise their letter and number formation, ensuring they start and finish in the correct place.

Reminders

- Our week's attendance was 98.93%. Weekly attendance needs to be over 96%.
- Library is on a Wednesday.
- Children's individual reading books will be changed when they have read both books on either a Monday or a Thursday.
- Children's Hebrew reading will be checked on a Tuesday and returned on a Wednesday.
- Write in the link book if your child is going home with someone else.
- Please join us for our Science Fair which will take place on Monday 20th January from 3pm in hall. Come and see what the children have been doing this week.

POINTS TO NOTE

- Due to timetable changes, the children no longer need to come into school wearing their PE kits. They will, however, be going home in their PE kits on a Wednesday.

Continuous Provision

The children have continued working on the following activities to enhance their learning this week:

Phonics: making compound words, e.g.:

butter + fly = butterfly, hot + dog = hotdog

Maths: finding one more and one less

Funky Physical: animal movements

Creative: listening to a soundtrack and

drawing what they hear

Writing: Polar bear disaster – a Polar bear appeared in the desert!

Computer: keyboard practice using

www.typinggames.zone/keytower

Jewish Studies: creating finger puppets to demonstrate the personalities from the

Torah.

Shabbat Shalom,
The Year One Team