Year 3 Spring Curriculum Map

**Teachers:** Miss Ferreira (Rowan) Miss James (Holly) Mr Mooney (Ivy)

### English
- **Explanation text and Charlie and the chocolate factory**
  - LO: To understand features of explanation text
  - LO: To plan an explanation text about the Stone age.
  - LO: To write a non-fiction text.
  - LO: To compare different versions of a story.
  - LO: To understand the structure of a story.
  - LO: To create a new character
  - LO: To write a character description.
  - LO: To recall features of a dialogue
  - LO: To write a dialogue.

### Maths
- **Multiplication, money, measurement**
  - LO: To compare statements using symbols > < =
  - LO: To solve related calculations using known facts
  - LO: To be able to multiply a 2 digit number by one digit
  - LO: To be able to divide a 2 digit number by a single digit
  - LO: To be able to use scaling
  - LO: To use money when problem solving

### Science – Magnets and Forces/Light
- LO: To identify forces acting on objects.
- LO: To investigate the effects of friction on different surfaces.
- LO: To sort magnetic and non-magnetic materials.
- LO: To investigate the strength of magnets.
- LO: To investigate the strength of magnets.
- LO: To explain that magnets attract some materials.

### Geography - World kitchen
- LO: To understand that food comes from different types of shops.
- LO: To understand where food comes from.
- LO: To describe where chocolate comes from and how it is made.
- LO: To create a bar chart of fresh food consumption around the world.
- LO: To understand the geography of the UK and the types of food produced here.
- LO: To evaluate where our food comes from.

### Important dates this term
- Rowan class will begin swimming on Thursday 16th January for 10 weeks.

### Computing
- See separate computing curriculum overview.

### Music
- TBC 2020

### Religious Education - Special leaders
- LO: To understand what makes a leader special.
- LO: To identify different special leaders in different religions
- LO: To create a fact file on a special leader

### PSHE - Living in the wider world
- To understand what money is and the value of it.
- To understand the importance of charity.
- To choose a charity to fundraise for.
- To plan a fundraising event.

### Art & Design Technology - Drawing
- LO: To make marks and lines using different media and experiment with different shape, colour and tone.
- LO: To make marks and lines using different media and experiment with different shape, colour and tone.

### Physical Education
- Introduction to Evaluating and Improving Performance
- Accessing a broad range of Fitness & Exercise
- Planning and Performing Sequences and Movements

### French
- TBC 2020
At home you could help your child by:

- Talking to your child about their book and encouraging them to try new books, perhaps at the local library.
- Practise their times tables (2x, 3x, 4x, 5x, 8x, 10x tables) so that they can be quick and accurate.
- Practise calculations – addition, subtraction, multiplication and division using the methods from school.
- Using online resources, such as espresso, top marks, purple mash.
- Practice spellings.

Please remember:

- Reading should be completed every day. The Reading Record should be brought into school every Wednesday.
- Please remember your PE kit on Wednesday.
- School begins at 8:55 and finishes at 3:15. Punctuality is very important.

Other information:

- Rowan class are swimming this term- please ensure your child has their swimming kit every Thursday.