Please remember:

- Any extra home learning will be given out on a Wednesday with their reading records please support your children with this.
- Encourage your child to read every day and to complete their reading record each time. Children could write about what they enjoyed, a character description or a summary of what they read or comparing it to another book.
- Please could parents sign the reading record every week.
- Please remember your PE kit on Wednesday.

At home, you could help your child by:

- Talking to your child about their book and encouraging them to try new books, perhaps at the local library.
- Practise their times tables so that they can be quick and accurate (2s, 5s and 10s).
- Practise calculations – addition, subtraction, multiplication and division using the methods from school.
- Measuring – encouraging your child to help with measuring length by using a ruler or helping measure things out when baking or helping with the cooking.
- Using online resources, such as Expresso, Bug Club and Purple Mash.
- Encouraging children to research our Topic – endangered animals of Africa, life cycle of animals, significant people and places from Acton, London and the UK.
- Visiting local historical areas and museums such as the Science Museum and the Natural History Museum.
YEAR GROUP: 2

TERM: Spring 2020

TEACHERS: Miss Dyer, Mr Downs, Miss Clarkson and Miss Slezak

English
- Use a range of new vocabulary to improve writing
- Use expanded noun phrases in descriptive pieces
- Plan and write a story based on elements of the class text, then edit it to improve the writing
- Use paragraphs to organise ideas
- Use present and past tense appropriately across a range of pieces
- Use time adverbs to help sequence written work
- Learn how to write persuasive written pieces

Maths
- Find a unit fraction of a set of objects and of a number
- Know what a half, quarter and three quarters are
- Learn the 2, 5 and 10 times tables
- Learn the rules of simple division
- Use mental strategies to calculate the four operations
- Create and interpret block and pictographs

PSHE
- Understand what a charity is and explain why people donate to charity, and to fundraise money for a charity
- Explore life in different countries
- Explain the risks associated with fire and how to keep safe around fire

Art & Design Technology
- Joining, positioning and manipulating materials with some independence
- Weaving materials to make a pattern

French
- Learn the names of fruits and vegetables
- Label the classroom and school

Science
- Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses
- Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching

History/Geography
- Explore and learn about the lives of significant individuals in the past who have contributed to national and international achievements
- Discover significant historical events, people and places in our locality
- Explore where these significant people and places are from and use a atlas to locate these places

Religious Education
- Reflect on the natural world, how we care for the environment, growth, caring for others, religions about origins of the world and charities
- Introduce the concept of stewardship through exploring beliefs about the natural world

Music
- Learn about pitch, how to control pitch and make patterns with high, middle and low pitches
- Play simple melodies and scales
- Learn about different instruments and how they are categorised.

Physical Education
- Focus on balance, different movements and ways to travel. Work on posture and rolls and shapes.

significant people

Everyday Materials

School Values
Courage
Consideration
Collaboration

Computing
- Please see attached Purple Mash computing overviews

THIS TERM
- Trip to Japanese International School
- Friday 7th February
- Parent evening – 11th & 13th February