**English**

We will be basing our learning around the text, ‘The London Eye Mystery’ by Siobhan Dowd.

**Skills:** the children will be exploring the themes in the text, looking in detail at the way language is used to describe settings and develop relationships between characters.

**Writing outcomes:**
- Formal writing, including non-chronological reports
- Letter
- Balanced Argument

**Reading:** During reading lessons we will be looking at a range of extracts and developing our retrieval and inference skills along with focusing on the vocabulary in the text.

**Grammar:** The children will recap over the taught grammatical features and apply them in their writing.

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**History and Geography (Topic)**

Students will identify and understand the geographical similarities and differences of various regions within South. They will also look at the features of a river.

**Children will:**
- Discover the countries within South America using mapping skills.
- Identify the features of a river
- Describe various aspects of land formations through erosion and deposition
- Understand the process of the water cycle and transpiration.

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**Maths**

**Number and Place value:**
- Place Value in Decimals
- Round numbers with two decimal places to the nearest whole number.

**Calculations:**
- To recognise mixed numbers & improper fractions and convert from one to another
- To be add & subtract fractions with the same denominator or whose denominators are all multiples of the same number
- To multiply fractions with the same denominator

**Using and applying:**
- Solve multi step word problems in context.
- Check my answers using number facts and rounding.

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**Science**

**Forces**

Students will identify the effects that forces have on objects such as gravity, air resistance, water resistance and friction.

They will plan different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary.

**Earth and Space**

Student will be taught to describe the movement of the Earth, and other planets, relative to the Sun in the solar system. They will be able to describe the movement of the Moon relative to the Earth. They will also use the idea of the Earth’s rotation to explain day and night and the apparent movement of the sun across the sky.

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**RE Beliefs and Practices: Sikhism**

We will be learning about Sikh belief and values. Through an understanding of their faith, we will gain a greater awareness of how Sikhs treat the holy book and the symbolism of the rituals.

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**Music**

Coming soon in 2020!

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**PE – Hockey**

Developing understanding of the game, acknowledging safety, stick handling, passing techniques and teamwork phases of play.

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**French**

Coming soon in 2020!
At home you could help your child by:

- Talking to your child about their book and encouraging them to try new books, perhaps at the local library.
- Practise their times tables so that they can be quick and accurate.
- Practise calculations – addition, subtraction, multiplication and division using the methods from school.
- Encourage the children to practice their weekly spellings.
- Encouraging children to research our Topic – Rivers and Water.
- As part of our Science subject- you could help your child to explore forces and how forces work in our everyday lives.

Please remember:

- PE is every Tuesday so ensure you child has their PE kit.
- Encourage your child to read every day and to complete their reading record each time. Children could write about what they enjoyed, a character description, a summary of what they read or comparing it to another book.
- Please could parents also sign the reading records so we know that the children have been reading at home.
- Spellings & Sentences are given on a Monday and due in the following Monday for test.

Other information:

- PE – All children will be doing PE on Tuesday.
- Parents Consultation Evenings. Tuesday 11th February 3.30-5.30pm. Thursday 13th February 3.30 – 7.00pm.
- Friday 14th February - Spring 1 half term. School will finish at 3.15pm.
- Return to school on Monday 24th February 2020.