

Dear Parents,

English

The class continued reading the book 'Tree' by Britta Teckentrup, thinking about a day in the life of one of the animals. They wrote about their day from an animal's point of view, using the words 'first, next, then' in their writing. They also worked on expanding their sentences, learning to make their sentences more exciting, for example, instead of writing 'An owl hooted', this could be expanded by writing 'An elegant, snow-white owl hooted loudly from high up in the tree.'

Maths

This week, the children moved on to learning about the coins we use in England and the value of each coin. They worked out how to make various amounts, before using this knowledge to find equivalent amounts. They then revised the days of the week and months of the year, putting these in the correct order.

Topic – Animals

The children learnt about the five main types of animals and how they fit into their different categories. They learnt that fish breathe under water through gills and lay soft eggs, whereas birds have two legs, two wings, feathers, a beak and lay hard eggs. They learnt the difference between dry, scaly skinned reptiles and wet, smooth skinned amphibians and that mammals have hair and give birth to live young.

Jewish Studies

We have been singling Tu Bishvat songs and discussed in class why we celebrate the birthday of the trees.

Ivrit

This week Year 1 carried on with the topic of animals. All the animal names are cognates that sound the same or similar in Ivrit or English. For example: למה, זברה, פוני, דולפין, גורילה, פלמינגו, קרוקודיל, ג'ירף, קרוקודיל, פינגווין, היפופוטם (Hippo, Penguin, Giraffe, Crocodile, Flamingo, Gorilla, Dolphin, Pony, Zebra & Lama). We combined animals' names with questions: מה? - (Ma) – What?, מה זה? - (Ma ze) – What is it? (M), זאת מה? - (Ma zot) – What is it? (F) and answers including the words: גם - (Gam) – also, גדול - (Gadol) – big (M), גדולה - (Gdola) – big (F), אוכל - (Ochel) – eating (M), אוכלת - (Ochelet) – eating (F), זה - (Ze) – this/that (M), זאת - (Zot) – this/that (F).

Year 1 are learning the song: הקטן השפן You can find the song on: <https://www.youtube.com/watch?v=sPN8B2g3dTM>

Next Week

In English, the children will be learning about hibernation and writing from the Wise Owl's point of view.

In Maths, the class will be looking at sequencing in order before moving on to place value.

In Topic, Year 1 will be looking at different trees within the school grounds.

In JS, Year 1 will continue to practice their lines and songs for their Chagigat HaSiddur.

Ideas for things you could do at home

- Please read with your child and sign their reading diary.
- Practise their letter and number formation, ensuring they start and finish in the correct place.

Reminders

- Our week's attendance was 95.67%. Weekly attendance needs to be over 96%.
- Library is on a Wednesday.
- Children's individual reading books will be changed when they have read both books on either a Monday or a Thursday.
- Children's Hebrew reading will be checked on a Tuesday and returned on a Wednesday.
- Write in the link book if your child is going home with someone else.
- **The Parent Online Safety workshop is on Wednesday 5th February 2020. This is an important event to attend and will give you valuable, up to date information about how to keep you children safe online. Please advise the School Office of your attendance.**

POINTS TO NOTE

- Due to timetable changes, the children no longer need to come into school wearing their PE kits. They will, however, be going home in their PE kits on a Wednesday.

Shabbat Shalom,
The Year One Team

Continuous Provision

The children have continued working on the following activities to enhance their learning this week:

Phonics: sound splat – splatting the sounds

Maths: making number bonds using numicon

Funky Fingers: creating Earth pictures using loose parts

Creative: creating a Chinese lantern

Writing: alphabetical list of animals

Construction: building the Great Wall of China

Jewish Studies: To illustrate the plagues on the 10 pads and label them.